

Beckfoot Thornton Homework Policy

Rationale

At Beckfoot Thornton we believe that homework helps develop our students to become Knowledgeable and Expert Learners by helping them to build effective study habits, develop resilience and independence. Like every activity we do in school, we only get better if we practice. Our homework strategy does this by giving students the opportunity to practice the knowledge and skills they will learn in class through our nine study skills. The Education Endowment Foundation research shows that effective Home Learning can improve students' progress by 5-6 months. This means that homework is an important part of our curriculum, an entitlement, and an expectation of every student.

Homework at Beckfoot Thornton

- Homework will be set on Satchel One: Show My Homework
- Families can check what homework has been set and submitted on Satchel One: Show My Homework. Instructions on how to do this can be found on the school website
- Subjects will have a specified date to set and collect homework (minimum time 1 week to complete each piece of work)
- Homework needs to be uploaded back on to Satchel One: Show My Homework – information on how to do this is available on the website
- Teachers will check that homework has been done. Excellent pieces will be nominated for Work of the Week each week
- Families will be notified if students do not do their homework through MyEd – if you do not have the app, please make sure that you download this onto your mobile device

Guidelines for families - How can I support my child?

Where do I find the instructions of what the task is/when it has to be completed by?

- You can make sure you are logged on to Satchel One: Show My Homework. This allows you not only to see what homework has been set and submitted but also the teachers' instructions on how to do this task.

I don't know what the study skill is.

- The 9 study skills we use, can be found on the school website along with guidance videos on how to use each study skill as an independent learning strategy.

How many tasks will they be set?

- Students will receive up to 8 pieces of homework a week. Each task should take no longer than 20 minutes. Some students may want to complete their homework tasks on the day that it is set, others may want to do more pieces on one night because of a sporting commitment for example. This is a personal decision and one that needs to work for each student.

Missed homework

During this term, students will all be expected to complete all homework set. Sanctions for not completing set tasks will be 10 minutes break time detention for 2 missed pieces a week and 3 or more missed pieces will be a 30 minute detention after school. Repeated missed homework will move to a 60 minute detention after school.

If you have any questions or concerns regarding Home Learning, please contact the school with full details of the issue.

Homework Frequency

| Department KS3 | Frequency | Department KS4 | Frequency |
|----------------|-------------|----------------|-------------|
| Maths | 1 per week | Maths | 1 per week |
| English | 1 per week | English | 1 per week |
| Science | 1 per week | Science | 3 per week |
| Geography | 1 per week | Geography | 1 per week |
| History | 1 per week | History | 1 per week |
| MFL | 1 per week | MFL | 1 per week |
| REW | 4 per cycle | REW | 4 per cycle |
| Art | 4 per cycle | Art | 1 per week |
| Music | 4 per cycle | Music | 1 per week |
| PE | | PE Option | 1 per week |
| Comp Sci | 4 per cycle | Comp Sci | 1 per week |
| Tech/Food | 4 per cycle | Tech/Food | 1 per week |
| | | Engineering | 1 per week |
| | | Business | 1 per week |

Study Skills



Become a knowledgeable and expert learner!

Practise these tasks independently with your knowledge organisers.

| | | |
|--|--|---|
| <p>Transform It</p> <p>Turn facts into images. Then use the images to rewrite the facts.</p>  | <p>Recreate It</p> <p>Recreate diagrams, maps or images – first by copying from the sheet, eventually moving on to recalling entirely from memory.</p>  | <p>Prioritise It</p> <p>Identify the top three most important pieces of content on the sheet – justify your reasons (explain why).</p>  |
| <p>Be a Photocopier</p> <p>On a blank piece of paper, recreate as much of the organiser as you can. When you have done all you can, green pen it by using the original to add what you couldn't recall.</p>  | <p>Reduce It</p> <p>Summarise content into single words. Then use these words to rewrite the content.</p>  | <p>Mind-map It</p> <p>Choose a section of the knowledge organiser to mindmap from memory. Add categories, colour, questions and layers of thinking about the information.</p>  |
| <p>Look, Cover, Write, Check</p> <p>Choose a section and look, trying to remember it. Cover it up. Write it out. Check what you missed and add it in green pen.</p>  | <p>Connect It</p> <p>Find connections between ideas, vocabulary or facts on the knowledge organiser. How many connections can you find between them?</p>  | <p>Quiz It</p> <p>Write yourself a quiz based on the KO. Come back to it another day and see if you can answer it from memory. Red pen your answers.</p>  |

Guidelines

Staff will

- high quality consistently

guidelines.

- Homework activities are clearly incorporated in the long-term plans for each subject and assess what has recently been taught.
- All homework is clearly recorded on Show My Homework with accurate deadlines, task information and any required additional resources.
- Where homework is completed, staff will ensure that this is recorded on Show My Homework and achievement points are awarded through SIMs.
- Students' independent learning will be assessed through either online quizzes or in lesson time.

for staff

ensure:

Homework is of a and is set in line with departmental