



# PROVIDER ACCESS STATEMENT

Updated: May 2024  
Next review date: May 2025

# Beckfoot Thornton: Provider Access Policy Statement

(To include The Department of Education, July 2021: “Baker Clause” and the Provider Access Legislation, January 2023) In accordance with section 42A of the Education Act 1997.

Ownership: Beckfoot Thornton

## Introduction

At Beckfoot Thornton, we want to ensure that every student is a Future Ready Learner. We want students to be excited about what their future could hold and knows how to get ready for it. We want our students to be able to make informed choices about their future learning and career pathways. We are keen to see our students move into post-16 pathways that suit their skills and interests and academic achievements also ensuring that *no child is left behind* by being classed as NEET. We ensure that each student, no matter their background, has equal opportunities and that each student acquires the skills and knowledge for lifelong learning.

## Rationale

High quality careers education and guidance in school or college is critical to young people’s futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

## Commitment

Beckfoot Thornton is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Beckfoot Thornton is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Beckfoot Thornton endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: “Baker Clause”: supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

## Aims

The Beckfoot Thornton policy for Access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

## Contact details for careers:

### **Aimee Bulmer (Careers Leader)**

ABulmer01@beckfootthornton.org Tel: 01274 881082

### **Nicola Haworth (Assistant Headteacher)**

Nhaworth01@beckfootthornton.org Tel: 01274 881082

### **Kiran Hussain (Careers Advisor – SkillsHouse Careers and Technical Education - CTE)**

kih@beckfootthornton.org or kiran.hussain2@bradford.gov.uk Tel: 07815476826

Beckfoot Thornton works with Bradford Council Skills House to give your child careers information, advice and guidance. The Careers Advisor for our school is Kiran Hussain. Kiran is based in school every Monday and Friday in the careers office in the library. The majority of Kiran's time is spent interviewing Year 11 students to help them for their pathway plans for after Year 11 – whether it be Sixth form, College or an Apprenticeship. Kiran will also see a number of younger students, 6th form students and undertakes group sessions where needed.

## Summary of the careers programme:

Below are the year group student entitlements.

### **Year 7**

- Careers learning through Personal Development programme (understanding pathways)
- Careers learning in each unit of work in each subject area
- University and post-16 interactions (including visits)
- Meet the employer interaction
- Subject based careers trips and events
- Use of careers library during break and lunch time
- One to one career appointment – upon request

### **Year 8**

- Careers learning through Personal Development programme (understanding pathways)
- Understanding the world of work and pathways
- Careers learning in each unit of work in each subject area
- University and post-16 interactions (including visits)
- Meet the employer interaction
- Subject based careers trips and events
- Use of careers library during break and lunch time
- One to one career appointment – upon request

## **Year 9**

- Careers learning through Personal Development programme (understanding pathways)
- Introduction to Unifrog
- Linking careers to GCSE options
- Careers learning in each unit of work in each subject area
- University and post-16 interactions (including visits)
- Meet the employer interaction - – annual Beckfoot Thornton careers fair
- Subject based careers trips and events
- Use of careers library during break and lunch time
- One to one career appointment – upon request
- SEND and EHCP student careers appointment

## **Year 10**

- Careers learning through Personal Development programme (Unifrog programme included)
- Careers learning in each unit of work in each subject area
- University and post-16 interactions (including visits)
- Meet the employer interaction – annual Beckfoot Thornton careers fair
- CV and cover letter support
- Mock interviews for post-16 options
- College, sixth form and apprenticeship representation at selected parental events
- Subject based careers trips and events
- Use of careers library during break and lunch time
- Group careers appointment with careers advisor
- SEND and EHCP student careers appointment

## **Year 11**

- Careers learning through Personal Development programme
- Careers learning in each unit of work in each subject area
- University and post-16 interactions (including visits)
- Meet the employer interaction - – annual Beckfoot Thornton careers fair
- Subject based careers trips and events
- College, sixth form and apprenticeship representation at selected parental events
- Apprenticeship and college group workshops
- Programme of college and sixth-form assemblies
- Application form workshop
- One to one career interview with careers advisor
- Optional parental careers appointment with careers advisor

## Statutory responsibilities

Beckfoot Thornton recognises that it has a statutory and moral duty to provide careers education in Years 7 – 11 (1997 Education Act 2003 Regulations) and to give learners access to impartial careers information, education and guidance (1997 Education Act, 2008 Education and Skills Act). We are committed to providing a planned programme of impartial careers education, information, advice and guidance (CEIAG) for all learners in Years 7 – 11, in partnership with engaged providers; and to provide extra support as required for learners with additional needs. Beckfoot Thornton follows best practice guidance from the careers profession and from external bodies such as Ofsted.

At Beckfoot Thornton, we have embedded the eight Gatsby Benchmarks of Good Career Guidance into our CEIAG provision. [Good Career Guidance | Education | Gatsby](#)

The Gatsby Benchmarks set out a framework for schools to deliver 'good career guidance'.

<b>1.</b> A stable careers programme	Every school should have an embedded programme of career education and guidance that is known and understood by students, parents, teachers, governors and employers.
<b>2.</b> Learning from career and labour market information	Every student, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.
<b>3.</b> Addressing the needs of each student	Students have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each student. A school's careers programme should embed equality and diversity considerations throughout.
<b>4.</b> Linking curriculum learning to careers	All teachers should link curriculum learning with careers. STEM subject teachers should highlight the relevance of STEM subjects for a wide range of future career paths.
<b>5.</b> Encounters with employers and employees	Every student should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities, including visiting speakers, mentoring and enterprise schemes.
<b>6.</b> Experiences of workplaces	Every student should have first-hand experiences of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities and to expand their networks.
<b>7.</b> Encounters with further and higher education	All students should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.
<b>8.</b> Personal guidance	Every student should have opportunities for guidance interviews with a Careers Adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made.

Benchmark	Oct-21	Mar-22	% of schools nationally meeting the benchmark
Benchmark 1  A stable careers programme	82%	88%	27%
Benchmark 2  Learning from career & labour market information	40%	80%	52%
Benchmark 3  Addressing the needs of each pupil	73%	81%	25%
Benchmark 4  Linking curriculum learning to careers	75%	75%	45%
Benchmark 5	100%	100%	58%

Encounters with employers & employees			
Benchmark 6	75%	75%	52%
Experiences of workplaces			
Benchmark 7	45%	58%	30%
Encounters with further and higher education			
Benchmark 8	87%	87%	61%
Personal guidance			

These results get sent to the Careers and Enterprise Company Leeds City Region, West Yorkshire. They compile the data for our local area which is then shared with the Department For Education. The DFE can see how serious the region takes careers provision and the improvements that are happening.

## Student Entitlement

Beckfoot Thornton fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done in assemblies in National Apprenticeship Week and National Careers Week, in addition to providers attending careers events at school. Students will also attend drop down days throughout their time at Beckfoot Thornton.

## Development

This policy has been developed and is reviewed annually by the Careers Leader (Nicola Haworth / Aimee Bulmer) and Headteacher (Sally Trusselle) based on current good practice guidelines by the Department for Education.

Links with other policies:

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

## Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Beckfoot Thornton is committed to encouraging all students to make decisions about their future based on impartial information.

## Requests for access

Requests for access should be directed to Nicola Haworth, Careers Leader  
NHaworth01@beckfootthornton.org Tel 01274 881082

## Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events that Beckfoot Thornton is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with Beckfoot Thornton

## Details of premises or facilities to be provided to a person who is given access

Beckfoot Thornton will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

## Live/Virtual encounters

Beckfoot Thornton will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

## Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

## Management

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

## Complaints Procedure

Any complaints about this policy should be raised to Sarah Clayton (Executive Assistant to the Headteacher and Leadership Team), email: [SClayton01@beckfootthornton.org](mailto:SClayton01@beckfootthornton.org)

Sarah Clayton will raise the complaint to Sally Trusselle, Headteacher.

## Monitoring review and evaluation

The Policy is monitored and evaluated annually via the Careers Leader and Headteacher

Policy Coordinator:

Next Policy Review: January 2024

## Appendix

### Providers who have been invited into Beckfoot Thornton to date include:

Askham Bryan College	North Halifax Sixth Form
Bradford College	Hanson Sixth Form
Calderdale College	Parkside Sixth Form
Craven College	Huddersfield University
Kirklees College	Bradford University
Keighley College	Leeds Trinity University
New College Bradford	Manchester University
Leeds City College	Sheffield University
Shiplay College	Pro Elite Academy
Beckfoot Sixth Form	Bradford Armed Forces
Brighouse Sixth Form	WYLP Apprenticeships
Dixons Sixth Form	Amazing Apprenticeships
Trinity Sixth Form	NHS
Notre Dame Sixth Form	West Yorkshire Police
Benton Park Sixth Form	West Yorkshire Fire and Rescue
Bradford Council	Yorkshire Ambulance

### Destinations of previous students from Beckfoot Thornton include:

Askham Bryan College (in Bradford)	Leeds City College Other campus
Aspire	New College Bradford
Beckfoot Thornton	White Rose College of Beauty
Bradford College	Trinity 6th form
Calderdale College	Titus Salt
Dixons Allerton Academy	Shiplay College
Dixon 6th Form Academy	Qube
Greenhead 6th Form College	Parkside
Hanson	Apprenticeships
Keighley College	Motiv8