

2017-20

Beckfoot Thornton
KS4 Options – Subject information

Mr C Sladdin
Deputy Headteacher – Curriculum
& Standards

Further information
www.beckfootthornton.org

Contents

Introduction	1
GCSE Fine Art	2
GCSE Art and Design Three-Dimensional	3
GCSE Business Studies	4
GCSE Computer Science	5
GCSE Dance	6
GCSE Food Preparation and Nutrition	7
GCSE French	8
GCSE Geography	9
GCSE Design & Technology Through Textiles	10
GCSE History	11
GCSE German	12
GCSE Media Studies	13
GCSE Photography	14
GCSE Music	15
GCSE Physical Education	16
GCSE Design & Technology through Product Design	17
GCSE Religious Studies	18
BTEC Level 2 First Award in Business	19
BTEC Level 2 First Award in Engineering and Product Investigation	20
BTEC Level 2 First Award in Information and Creative Technology	21
BTEC Level 2 First Award in Sport	22

Introduction

This booklet contains information about each of the subjects that can be chosen for study at Key Stage 4. Please read this information carefully and discuss it with your child in order that appropriate choices are made.

Compulsory subjects

The subjects listed below are studied by all students in years 9, 10 and 11, some result in a qualification. Core subjects are part of the required delivery to all students but do not all result in a qualification.

- **English** (Language and Literature - 2 GCSEs)
- **Mathematics** (1 GCSE)
- **Science** (2 GCSEs). The separate sciences are available for our students to take as an option. It takes up one option slot and leads to 3 GCSEs, one each in Biology, Chemistry and Physics.
- **Social Science** (Core, encompasses aspects of citizenship, religious education, PHSE and careers)
- **ICT** (Core 1 GCSE Equivalent)
- **Physical Education** (Core)

Options choices

- Students will have a personalised options form based on their progress.
- They will pick FOUR option subjects, based on strengths and preferences.
- These lead to GCSEs or Technical Awards which open paths to post 16 education.
- The majority of students will get 10 qualifications.

Please be mindful that the following combinations of subjects cannot be chosen:

- GCSE Computer Science and BTEC Information and Creative Technology
- GCSE Physical Education and BTEC Sport
- GCSE Art and 3 Dimensional Art

Where it is thought that student choices don't match the student's abilities, interests or career aspirations, these students will be called for interview to enable further discussion and a better match of choices.

Although every effort will be made to satisfy student choice, circumstances may make this impossible, particularly in the case of low take up or unusual combinations of subjects. For this reason, we are asking students to select a reserve/alternative subject. Where possible, this will be used when the main options choices cannot be satisfied.

GCSE Fine Art

Subject overview: This is a very creative and enjoyable course. Students are taught a variety of skills and techniques as well as being given opportunities to create personal and imaginative outcomes.

This two unit specification enables students to develop their ability to actively engage in the processes of Art and Design, building creative skills through learning and doing, developing imaginative and intuitive ways of working and developing knowledge and understanding of media, materials and technologies.

Students will explore and be inspired by Art and Art movements from a range of historical and contemporary contexts, societies and cultures.

Course content: **Unit 1:** Portfolio of Work, worth 60% of the final grade. This includes a range of 2D and 3D work. Students will be taught how to produce outcomes in ceramics, printmaking and painting. Students will look at art works and art traditions from a range of historical, cultural and contemporary influences.

Drawing in a variety of media and in a variety of ways is taught and practised. Students will complete work in sketchbooks as well as canvases.

Unit 2: Externally Set Task, worth 40% of the final grade. Students respond to a set of questions given by the exam board, they are given approximately 6 weeks to prepare for the 10 hour exam. Teacher support is given throughout the preparation period for this.

Assessment information:	% Exam:	40% of final grade; 1 x externally set 10 hour exam
	% Coursework:	60% of final grade; 2D and 3D units of work

Exam board: AQA

Further opportunities: This course provides a strong foundation for further progression to Art and Design related courses such as A Level Art and Design and enhanced vocational and career pathways.

Additional information: If you have any questions or require any further information please see your Art teacher or Ms Cartledge.

GCSE Art and Design Three-Dimensional

Subject overview: This is a very creative and enjoyable course. Students are taught a variety of 3-Dimensional skills and techniques as well as being given opportunities to create personal and imaginative outcomes.

Students may produce practical work in one or more areas including ceramics, sculpture, installation, body adornment, design for theatre, television and film, interior design, product design, environmental art and design, and architectural design.

Students will explore and be inspired by Art and Art movements from a range of historical and contemporary contexts, societies and cultures.

Course content: **Unit 1:** Portfolio of Work, worth 60% of the final grade. This includes a range of 2D and 3D work. Students will be taught how to produce outcomes in ceramics, printmaking and painting. Students will look at art works and art traditions from a range of historical, cultural and contemporary influences.

Drawing in a variety of media and in a variety of ways is taught and practised. Students will complete work in sketchbooks to support the 3-Dimensional work that they build and make.

Unit 2: Externally Set Task, worth 40% of the final grade. Students respond to a set of questions given by the exam board, they are given approximately 6 weeks to prepare for the 10 hour exam. Teacher support is given throughout the preparation period for this.

Assessment information:	% Exam:	40% of final grade; 1 x externally set 10 hour exam
	% Coursework:	60% of final grade; 2D and 3D units of work

Exam board: AQA

Further opportunities: This course provides a strong foundation for further progression to Art and Design related courses such as A Level Art and Design and enhanced vocational and career pathways.

Additional information: If you have any questions or require any further information please see your Art teacher or Ms Cartledge.

GCSE Business Studies

Subject overview: Business Studies is a dynamic course which prepares students for the challenges of the 21st Century by introducing them to the world of business. It emphasises the ever-changing character of business, the diverse nature of business enterprise and the interdependence of the various parts of the business world. Although an academic subject, Business Studies is practical, applied and exciting. It equips pupils with many life skills such as communication, problem solving, time management, team work and decision making. Whether your aim is to pursue an academic career, train for a profession or become an entrepreneur, the necessary knowledge and skills will be provided.

Course content: The course covers 6 main areas:

- The Business Framework
- Business and their Customers
- Producing Goods and Services
- Human Resource Planning
- The External Environment
- Business Finance & Control

Assessment information: % Exam: 100% of final grade (2 exams)

Exam board: WJEC

Further opportunities: The subject provides a good foundation for a variety of different careers and courses in further education, such as A Level Economics and BTEC Level 3 in Business.

Additional information: If you have any questions or require any further information please see Mrs Craig or any member of staff in the Business Studies department.

GCSE Computer Science

Subject overview: This course will build on the computer science elements covered throughout years 7 to 9 in ICT lessons. This course will allow students to develop their programming skills, thinking about real world application. Through the course, students will develop their computational thinking skills, both in their understanding of how computers work and through the development of working computer programs.

Course content: The course is split into 3 units:
Computer systems:
Systems architecture, memory, storage, wired/wireless networks, network topologies, system security, system software, ethical/legal and cultural concerns.

Computational thinking, algorithms and programming:
Algorithms, programming techniques, producing robust programs, computational logic, translators, data representation.

Programming project:
Programming techniques, analysis, design, development, testing and evaluation/conclusions.

Assessment information:

Computer systems Exam:	40% of final grade (1 exam)
Computational thinking Exam:	40% of final grade (1 exam)
Programming Project	
Controlled Assessment:	20% of final grade (1 project)

Exam board: OCR

Further opportunities: This course prepares students for further study including A Level Computer Science. It will also provide a solid basis for looking at future careers within the computing industry such as IT technicians and CISCO.

Additional information: If you have any questions or require any further information please see Mr Chattell or Mrs Pridmore.

GCSE Dance

Subject overview: Step inside the world of dance and gain knowledge and understanding of the dancer in action and the skills involved in performance. Through the analysis, interpretation and evaluation of dances you will gain an appreciation and understanding of their historical and cultural context. You will take your first steps in developing your own creativity as a dancer and choreographer. Not to mention be fit and trim! This course will be a constant pleasure and lots of fun!

Students will learn how to choreograph solo dances based on different stimuli of their own choice, such as: a prop, picture, music, poetry or a topical event. They will perform duo or trio dances and study theoretical dance composition and 8 short professional dance works. The students will also perform solo phrases set by the exam board AQA.

Course content: **Component 1: Performance and Choreography** (60% of GCSE marked by the centre and moderated by AQA.)

- Performance – set phrases through solo performance AND duo / trio performance, 3 ½ mins.
- Choreography – solo choreography in response to a set task, 2 – 2 ½ mins.

Component 2: Dance appreciation (40% of GCSE, written exam 1 ½ hours)

- Knowledge and understanding of choreographic processes and performance skills.
- Critical appreciation of own work.
- Critical appreciation of 8 short professional works.

You must have excellent attendance at school and a willingness to learn new styles of dance. You must be prepared to dance on your own.

Assessment information:	% Exam:	40% of final grade (written exam)
	% Non-Exam Assessment:	60% of final grade (3 pieces)

Exam board: AQA

Further opportunities: Dance is suitable for anyone wanting to pursue the Arts or Dance at A Level, or support any course requiring good communication and group work skills.

Students who study Dance also do Drama, PE, Media Studies, Music, Art, Textiles or Resistant Materials.

Additional information: If you have any questions or require any further information please see Miss Godfrey.

GCSE Food Preparation and Nutrition

Subject overview: Food Preparation and Nutrition is a new GCSE for first examination in 2018. It equips students with the knowledge, understanding and skills required to cook and apply the principles of food science, nutrition and healthy eating. The WJEC GCSE encourages learners to cook, enables them to make informed decisions about food and nutrition and allows them to acquire knowledge in order to be able to feed themselves and others affordably and nutritiously, now and later in life.

Course content: Component 1:
Principles of Food Preparation and Nutrition
Written examination: 1 hour 45 minutes
50% of the qualification, 100 marks

Component 2:
Food Preparation and Nutrition in Action
Non-examination assessment
50% of the qualification, 100 marks

The non-examination assessment is composed of 2 assessments that are set by WJEC. Both assessments are to be completed in the academic year in which the learner is entered for the qualification. Recommended assessment hours have been allocated to each assessment; these hours have been identified as the optimal (recommended) for completion of the assessment.

Assessment information: % Exam: 50% of final grade (1 exam)
% Controlled Assessment: 50% of final grade (1 piece)

Exam board: WJEC

Further opportunities: This course prepares students for further food study, e.g. Higher Education in nutrition, technology and catering. Alternatively, it could prepare the student for working in the food sector or areas such as the food science, nutrition or the hospitality sector.

Additional information: If you have any questions or require any further information please see Miss McMorris.

GCSE Geography

Subject overview: Students will travel the world from their classroom, exploring modern global issues as well as national and local causes of conflict in today's world. As well as theory, students will be introduced to case studies in the United Kingdom, newly emerging economies and lower income countries to compare and contrast lifestyles across our ever changing World.

Topics of study include: climate change; poverty and deprivation; global shifts in economic power and the challenge of sustainable resource use. Students are also encouraged to understand their role in society, by considering different viewpoints, values and attitudes.

The course is therefore very up to date, reflecting the dynamic nature of life in the 21st Century and will help them develop skills such as researching, debating and the use of ICT.

Course content: The subject content is split into 4 units:

- Unit 1 – Living with the physical environment
- Unit 2 – Challenges in the human environment
- Unit 3 – Geographical applications
- Unit 4 – Geographical skills

Assessment information: % Exam: 100% of final grade (3 exams)

Exam board: AQA

Further opportunities: As an EBacc subject, GCSE Geography provides an excellent foundation for a variety of different courses and further education opportunities, such as A Level Geography.

Additional information: If you have any questions or require any further information please see Mr Smith in the Humanities Office or in A32

GCSE History

Subject overview: GCSE History helps students to learn more about the history of Britain and the wider world. It inspires students to deepen their understanding of people and events and also enables them to learn to think critically. They will learn many important skills: to weigh evidence, develop debate, make informed decisions and develop perspective and judgement. This, in turn, prepares them for a role as informed, thoughtful and active citizens. The discipline of History and a knowledge and understanding of the past will help them to understand their own identity and the world in which they live. It will also provide them with the basis for further wider learning and study.

Course content: The GCSE specification will develop the students' knowledge and understanding of British history as well as of other countries. The Thematic Study is Warfare and British Society, 1250 to the present. The Period Study choices include Spain and the New World, 1490-1555 and British America 1713-83. The British Depth Study includes Medieval and Tudor options. Finally, the Modern Depth Study enables us to study Weimar and Nazi Germany, a very popular option. The students will engage in historical enquiry to develop as independent learners and as critical and reflective thinkers. They will use a range of sources to investigate issues and ask relevant questions about the past. They will develop an awareness of why people, events and developments are significant and why different interpretations have been constructed about them. They will also learn to organise and communicate their historical knowledge and reach supported conclusions.

Assessment information: % Exam: 100% of final grade.

Exam board: Edexcel

Further opportunities: The subject provides a good foundation for a variety of different careers, including Law, Business, Teaching and Tourism. In further education, A Level History is well respected by universities.

Additional information: If you have any questions or require any further information please see Mrs Clarke.

GCSE German

Subject overview: This course is designed so that learning German is fun and relevant. Students are given tools to develop their German (grammar skills and vocabulary) and the topics studied are interesting so that they can talk about the things that matter to them in German. Students are entered for **Higher** or **Foundation** tier according to their ability. They will be entered for the same tier for all 4 skills of **Speaking, Listening, Reading and Writing**. **All 4 skills** are tested by final exam and are worth 100% of the final mark. The exams take place in May/June of Year 11.

Course content: Topics covered are from the following 3 themes:

1. Identity and Culture
2. Local, National, International and Global Areas of Interest
3. Current and Future Study and Employment.

Students will learn to discuss issues relating to: Media, Travel, Education and the World of Work, Relationships, Health, The Environment, Leisure and Our Surroundings. By the end of the course students should feel confident speaking and writing in the target language.

Students will be expected to complete regular homework and spend some time on revision and practice amounting to at least 3 hours per week.

Assessment information: **% Exam:** 100% Exams. 4 exams: Speaking, Listening, Reading and Writing (25% each)

Exam board: AQA

Further opportunities: Opportunity to choose A Level and to go on to study a Modern Foreign Language in Further Education. Numerous opportunities to work abroad or for companies in the UK with links to Europe. Ideal preparation for employment in the following fields: Leisure, Tourism, Travel, Journalism, Teaching and many others.

Additional information: If you have any questions or require any further information please see Mrs Fenwick (Head of Modern Foreign Languages).

GCSE Media Studies

Subject overview: Media Studies is a two year course that involves the study of a range of media forms which will include advertising, newspapers, magazines, radio, film advertising and television. You will explore the ways in which audiences use such texts for information, entertainment and pleasure. Students will also undertake a controlled assessments piece where they will create a production (set by the exam board) and write a reflective analysis.

Course content: Media concepts such as representation, genre and narrative will be studied in relation to a variety of texts from TV, Film Marketing, Magazines, and Music Videos etc. You will learn to appreciate the enormous diversity of media communication both nationally and internationally, and how to recognise patterns of similarity and differences across a range of media texts. You will examine how different media technologies shape media productions, and learn to recognise the ways and means in which media organisations and institutions represent people, ideas and events, to different audiences. In addition, you will learn the necessary skills to become creative media producers for different target audiences through Production work.

Assessment information:	% Exam:	60% of final grade (2 exams)
	% Controlled Assessment:	40% of final grade (media production and reflective analysis)

Exam board: WJEC

Further opportunities: Media Studies is available to study at A Level and various media related courses can be studied at university. It is an invaluable grounding for future careers in a range of industries, such as Advertising (agencies), Newspapers and Magazines (publishing and journalism), Radio, Television and Film (presentation and production). It also helps develop an understanding of product placement, promotion and sales (linked to Advertising and Business industries).

Additional information: This is an academic course with practical elements and students will be expected to undertake 1-2 hours of independent study per week.

If you have any questions or require any further information please see Mrs Smith.

GCSE Photography

Subject overview: This is a very creative and enjoyable course where students are taught how to use a camera on the manual settings to best suit their purpose. A variety of photographic skills and techniques will be taught through set themes as well as being given opportunities to create personal and imaginative outcomes.

This two-unit specification enables students to develop their ability to actively engage in the processes of Photography building creative skills through learning and doing, developing imaginative and intuitive ways of working and developing knowledge and understanding of Photography, lighting and studio set up and editing skills.

Students will explore and be inspired by Artists and Photographers from a range of historical and contemporary contexts, societies and cultures.

Course content: **Component 1:** Portfolio of Work, worth 60 % of the final grade, this includes a range photographic outcomes. Students will be taught how to use manual settings such as aperture and shutter speed, use the dark room to produce photograms, still life and studio photography as well experimental photography. Students will explore and be inspired by Artists and Photographers from a range of historical and contemporary contexts, societies and cultures. Students will complete work in sketchbooks as well as produce an electronic portfolio.

Component 2: Externally Set Assign 40% Students respond to a set of questions given by the exam board, they are given approximately 6 weeks to prepare for the 10-hour exam. Teacher support is given throughout the preparation period for this.

Assessment information:	% Exam:	40% of final grade 1 x externally set 10 hour exam
	% Coursework:	60% of final grade 2D and 3D units of work

Exam board: AQA

Further opportunities: It is a strong foundation for further progression to Photography A' level and other Art related courses

Additional information: If you have any questions or require any further information please see your Art teacher or Miss Gibson.

GCSE Music

Subject overview: The GCSE music course is split into 3 areas. Students develop their understanding of the theory of music through class work, aural tests and performances. Students will be required to complete homework which is set weekly. Students are set a series of compositional tasks to develop their understanding of composition and how to develop and shape musical ideas. Students are required to practice regularly on their chosen instrument outside of lesson, they then at several intervals across each year perform their work getting feedback from the whole class.
Please note: If the student does not have lessons on their chosen instrument privately, they must attend the lessons provided by school.

Course content: Students are required to compose 2 pieces and perform 2 pieces of music of their own choice and sit a listening exam.

The pupils can decide to compose in any style/genre but as a class we work on activities to develop their skills such as developing a melody, introducing harmony and varying texture. Through these small tasks they can apply their knowledge to a piece of their own.

There are two different performances that have to be completed, a solo and ensemble. These will be recorded at set times across the course, however if the pupil wants to record again this can be arranged.

Two hours a fortnight is based on working on the theory of music. The remaining three hours is used for class performances and composition lessons.

Assessment information:	Listening Exam (1hr 30mins)	40% of final grade
	Composition (2 separate works)	30% of final grade
	Performance (ongoing)	30% of final grade

Exam board: For GCSE Music we use AQA. More detailed information about the course can be found on the AQA website, just search for GCSE Music specification.

Further opportunities: Having a GCSE in music will allow you to take the steps towards becoming a music teacher, music producer, technician, professional performer and composer.

Additional information: If you have any questions or require any further information please see Mr Beaton.

GCSE Physical Education

Subject overview: All students who choose GCSE Physical Education will receive 5 hours of GCSE P.E tuition within the option block, in addition to their Core Physical Education time. The majority of lessons will take place in a classroom environment covering the theoretical aspects of the specification, in preparation for the written examinations / completion of coursework. During practical lessons students will have the opportunity to develop both technical skills and a deeper understanding of the strategies and tactics required in a range of sporting activities. Students will choose some of the practical activities they take part in and undertake a compulsory block of fitness training, where they will be required to complete a related piece of coursework – A Personal Exercise Plan.

Course content:

Practical Element
Pupils will be assessed in their ability to perform in 3 different sporting activities, which must comprise of at least 1 team and 1 individual sport. Students receive marks for their performance of skills in isolation as well as their application in competitive situations. There is also scope for assessment in sports not covered by the Physical Education Curriculum if the candidate has a particular strength, for example: Swimming, Golf, Boxing etc.

Theoretical Element
Students undertake 2 components, both assessed by written examinations. Component one, Fitness and Body Systems, includes units on Applied Anatomy & Physiology and Movement Analysis. Component two, Health and Performance, includes units on Sports Psychology and the reasons why people participate in sport.

Assessment information:	% Exam:	2 written theory papers: 60%
	% Coursework:	Personal Exercise Plan: 10%
	% Controlled Assessment:	Assessment of practical performance: 30%

Exam board: Edexcel

Further opportunities: The Faculty of Physical Education & Dance also offers Advanced Level study in Physical Education, Dance and Level 3 BTEC Sport in the Sixth Form. All Colleges and FE institutes offer a wide range of sport related courses. This qualification is also beneficial for those students who wish to seek employment / apprenticeship in a related sector.

Additional information: If you have any questions or require any further information please see any member of the Physical Education team.

GCSE Religious Studies

Subject overview: GCSE Religious Studies is interesting for both people who are believers and non-believers. You will develop your debating skills and understand the world from a number of different points of view. It will also help to develop your analytical skills that are also required in other subjects. RS is helpful in the world of work, understanding different faiths and provides a foundation for dealing with moral issues in your own life.

Relationships and families: You will learn about contrasting perspectives in contemporary British society on a number of issues, including sex, marriage, divorce and gender equality.

Course content: **Religion and life:** You will be able to explain contrasting beliefs on the following issues, abortion, euthanasia, animal experimentation and the origins and values of human life.

Religion, peace and conflict: You will be able to explain contrasting beliefs on the following issues, including, weapons of mass destruction, pacifism, peace, justice, forgiveness, terrorism and nuclear weapons.

Religion, crime and punishment: You will be able to explain contrasting beliefs on the following issues, including, corporal punishment, death penalty, forgiveness, reasons for crime, different types of crime, and the aims of punishment.

Christianity: You will study different Christian beliefs, including: rites of passage, resurrection and life after death; judgement, heaven and hell. You will also learn about different forms of worship and their significance and the role of the Church in the local community, including food banks and street pastors.

Islam: You will study the nature of God: omnipotence, beneficence, mercy, fairness and justice (Adalat in Shi'a Islam), including different ideas about God's relationship with the world. You will also learn about predestination and human freedom, life after death (Akhirah), resurrection, heaven and hell. You will also study worship, festivals and the significance of religious journeys, including, rites of passage and the five pillars of Islam.

Assessment information: **% Exam:** 100% of final grade (2 exams)

Exam board: AQA

Further opportunities: This course provides opportunities to study Religion, Philosophy and Ethics at A Level and university. It is also seen as a facilitating subject by members of the Russell Group of Universities as it provides a broad world view and the ability to construct logical arguments and debate.

Additional information: Religious Studies is a relevant qualification for ANY job which involves working with other people.
The UK is a multi-faith society and an understanding of our differences will help us live and work together peacefully. Jobs where GCSE RS would be helpful include, teaching, armed forces, social work, doctors, nurses, lawyers, police officers, media, management and many more.

BTEC Level 2 First Award in Business

Subject overview: This is a more practical, work related course, than the alternative GCSE Business Studies course. Pupils learn by completing assignments that are based on realistic workplace situations and activities. It introduces pupils to particular areas of business and employment. If pupils complete the 2 compulsory units and a minimum of 2 further units, they will gain the BTEC Level 2 First Award in Business, which is equivalent to one GCSE, Grade A* to C.

Course content: Pupils will study 2 compulsory units. These are:

- Enterprise in the Business World, and
- Finance for Business

Pupils will also study 2 optional units. These optional units include: Promoting a Brand, Principles of Customer Service, Sales and Personal Selling, Introducing Retail Business, Providing Business Support, Recruitment, Selection and Employment.

All units (apart from Unit 2) are internally assessed and graded by teachers. Unit 2 is an externally assessed unit, comprising of an on-line test which is set and marked by Edexcel.

Investigative work forms the basis of this course. Students will complete an assignment for each of the units studied.

Grades awarded are Pass, Merit, Distinction and Distinction*.

Assessment information:	% Exam:	25% of final grade (1 exam)
	% Coursework:	75% of final grade (3 pieces)

Exam board: Edexcel

Further opportunities: The subject provides a good foundation for a variety of different careers and courses in further education, such as BTEC Level 3 in Business or A Level Economics.

Additional information: If you have any questions or require any further information please see Mrs Craig or any member of staff in the Business Studies department.

BTEC Level 2 First Award in Information and Creative Technology

Subject overview: This is a more practical, work related course, than the alternative GCSE ICT and Computer Science courses. Pupils learn by completing assignments that are based on realistic workplace situations and activities. It introduces pupils to particular areas of technology including the online world, developing graphics and producing videos. If pupils complete the 2 compulsory units and a minimum of 2 further units, they will gain the BTEC Level 2 First Award in Information and Creative Technology, which is equivalent to one GCSE, Grade A* to C.

Course content: Unit 1: The Online World
In this unit you will extend your knowledge of online services and investigate the technology and software that supports them. You will learn about a range of services including email, online data storage, collaborative software, search engines and blogging.

Unit 3: A Digital Portfolio

This unit is a chance to show off! You produce an online portfolio which includes multimedia assets such as images, sound and video to make your portfolio appealing and engaging.

Unit 6: Creating Digital Graphics

You will take on the role of a graphic designer to create digital graphics. You will investigate a range of applications and features of existing graphic products to support the development of your own graphics.

Unit 7: Creating Digital Video

In this unit you will take on the role of director of a TV Advert. You will create video and use existing video to meet the needs of a client and their product.

Assessment information: % Exam: 25% of final grade (1 exam)
% Coursework: 75% of final grade (3 pieces)

Exam board: Edexcel

Further opportunities: The subject provides a good foundation for a variety of different careers and courses in further education, such as BTEC Level 3 in Information Technology.

Additional information: If you have any questions or require any further information please see Mr Chattell or Mrs Pridmore.

BTEC Level 2 First Award in Sport

Subject overview: The BTEC First Award in Sport is an exciting specialist vocational qualification in the sports sector. It is a Level 2 qualification that is equivalent to 1 GCSE.

The course comprises both practical and theoretical units of work that are assessed via individual pieces of coursework. Students also undertake a written examination for 1 of the units.

Students work primarily in the classroom, although practical work is frequently used to reinforce and develop key principles throughout the course.

Course content: A number of different units will be studied over 2 years. These include:

- Fitness for sport & exercise: What are the different components of fitness and how do we plan to improve these?
- Practical sport performance: Students develop their techniques in a range of sports and apply them in competitive scenarios.
- The sports performer in action: What makes a successful sportsman? This unit focuses on the anatomy and physiology of the human body in action.
- Leading sports activities: An introduction to sports leadership and coaching.

Students need to be willing to engage in practical activity throughout the course and an interest in sport is a considerable advantage.

Assessment information:	% Exam:	25% (1 of the 4 units)
	% Coursework:	75% (3 of the 4 units)

Exam board: Edexcel

Further opportunities: This course provides an excellent grounding for anyone wishing to work in the fitness and leisure industry, coaching or working with children. It also allows for progression onto BTEC Level 3 sport courses / A Level Physical Education at Thornton Grammar School Sixth Form.

Additional information: If you have any questions or require any further information please see Mr Ashmore or any member of the Physical Education team.