



Technology Department Year 8 Textiles, long term planning

Week	36	37	38		39
W/C Date	25-Jun	2-Jul	9-Jul		16-Jul
Topic	Student Introduction	Equipment and analysis of brief	Sewing machine use and threading recap	Decoration design ideas	Sewing machine threading and stitching practice
Key Objectives		To know how to analyse a brief To know names and uses of equipment	To be able to name parts of the sewing machine and be able to thread the upper thread	To be able to a range neatly drawn and clearly labelled decoration design ideas using the mood board	To be able to sew straight and curved lines on the sewing machine with accuracy
Assessment		Able to complete analysis and explain equipment uses	Completed diagram labelling parts of machine Teacher check of threading the upper thread	Completed fabric stitching sample and the sewing machine page	
Homework	Homework to be set via SAM LEARNING				

Department Year 8 grades 3-8 long term plan		Key Skills to be Covered
	Assessment weeks	
	Moderation week	
	Data Capture	
	STAR marking	
	Exit Poll	

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	
W/C Date	03-Sep	10-Sep	17-Sep	24-Sep	01-Oct	08-Oct	15-Oct		29-Oct	05-Nov	12-Nov	19-Nov	26-Nov	03-Dec	10-Dec	17-Dec			
Topic	Decorative techniques – knowledge extension	Decorative techniques – knowledge extension continued	Bag design Ideas and Template drawing	ASSESSMENT AND FEEDBACK	Pinning, cutting out pieces and pocket assembly demonstration		Applying decoration		Applying decoration	Bag assembly					Manufacturing specification and evaluation of bag continued				
Key Objectives	To be able to produce a sample of neatly worked, decorative techniques	To be able to produce a sample of neatly worked, decorative techniques	To be able to produce a neatly drawn and clearly labelled bag idea using the peer assessment of samples to improve ideas and to be able to understand and apply knowledge on the use of templates		To be able to use templates to accurately cut out pieces, to be able to clearly describe the stages of assembling a pocket		To be able to demonstrate the ability to work safely, with accuracy and the appropriate tools and equipment		To be able to demonstrate the ability to work safely, with accuracy and the appropriate tools and equipment	To be able to demonstrate the ability to work safely, and with accuracy using the sewing machine					To be able to identify key manufacturing guidelines and identify good points and improvement points on an outcome				
Assessment	Completed decoration samples page and peer assessment page	Completed decoration samples page and peer assessment page	Completed bag design ideas page in pencil and labelling and templates for bag produced		Green pen STAR marking from previous sheets		Bag pieces cut out of fabric and decoration pinned in position sample of pocket made	Decoration neatly and securely applied to bag in correct place		Decoration neatly and securely applied to bag in correct place	Bag correctly and neatly assembled with straight stitching in the correct place and no loose threads					Fully completed manufacturing specification and evaluation with logical suggestions for improvement for next time			
Homework	Homework to be set via SAM LEARNING									Homework to be set via SAM LEARNING									



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Week	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34
W/C Date	07-Jan	14-Jan	21-Jan	28-Jan	04-Feb	11-Feb		25-Feb	04-Mar	11-Mar	18-Mar	25-Mar	01-Apr	08-Apr		
Topic	ASSESSMENT AND FEEDBACK	Roll over week	Equipment and analysis of brief	Sewing machine use and threading recap	Decoration design ideas	Sewing machine threading and stitching practice	Decorative techniques – knowledge extension	Decorative techniques – knowledge extension continued	Bag design Ideas and Template drawing	ASSESSMENT AND FEEDBACK	Pinning, cutting out pieces and pocket assembly demonstration	Applying decoration				
Key Objectives			To know how to analyse a brief To know names and uses of equipment	To be able to name parts of the sewing machine and be able to thread the upper thread	To be able to a range neatly drawn and clearly labelled decoration design ideas using the mood board	To be able to sew straight and curved lines on the sewing machine with accuracy	To be able to produce a sample of neatly worked, decorative techniques	To be able to produce a sample of neatly worked, decorative techniques	To be able to produce a sample of neatly worked, decorative techniques		To be able to produce a neatly drawn and clearly labelled bag idea using the peer assessment of samples to improve ideas and to be able to understand and apply knowledge on the use of templates	To be able to use templates to accurately cut out pieces, to be able to clearly describe the stages of assembling a pocket	To be able to demonstrate the ability to work safely, with accuracy and the appropriate tools and equipment			
Assessment			Green pen STAR marking from previous sheets	Able to complete analysis and explain equipment uses	Completed diagram labelling parts of machine Teacher check of threading the upper thread	Completed fabric stitching sample and the sewing machine page	Completed decoration samples page and peer assessment page	Completed decoration samples page and peer assessment page	Completed decoration samples page and peer assessment page		Completed bag design ideas page in pencil and labelling and templates for bag produced	Green pen STAR marking from previous sheets	Bag pieces cut out of fabric and decoration pinned in position sample of pocket made	Decoration neatly and securely applied to bag in correct place		
Homework	Homework to be set via SAM LEARNING							Homework to be set via SAM LEARNING								

Week	35	36	37	38	39	40	41	42	43	44	45	46	46
W/C Date	29-Apr	06-May	13-May	20-May		03-Jun	10-Jun	17-Jun	24-Jun	01-Jul	08-Jul	15-Jul	13-May
Topic	Bag assembly					Manufacturing specification and evaluation of bag continued		ASSESSMENT AND FEEDBACK	Start of Y9				
Key Objectives	To be able to demonstrate the ability to work safely, and with accuracy using the sewing machine					To be able to identify key manufacturing guidelines and identify good points and improvement points on an outcome							
Assessment	Bag correctly and neatly assembled with straight stitching in the correct place and no loose threads					Fully completed manufacturing specification and evaluation with logical suggestions for improvement for next time							