



Week	36	37	38	39	
W/C Date	25-Jun	2-Jul	9-Jul	16-Jul	
Topic	Create a microsite for the CiDA qualification - with teacher brief  Develop Graphics skills –Bit map /Vector	Create a microsite for the CiDA qualification - with teacher brief  Develop Graphics skills –Bit map /Vector	Create a microsite for the CiDA qualification - with teacher brief  Develop Graphics skills –Bit map /Vector	Create a microsite for the CiDA qualification - with teacher brief  Develop Graphics skills –Bit map /Vector	
Key Objectives	Students will create a website using the skills that they have developed over the year and follow a brief set by the examination board (mock).  Students will develop their graphic skills	Students will create a website using the skills that they have developed over the year and follow a brief set by the examination board (mock).  Students will develop their graphic skills	Students will create a website using the skills that they have developed over the year and follow a brief set by the examination board (mock).  Students will develop their graphic skills	Students will create a website using the skills that they have developed over the year and follow a brief set by the examination board (mock).  Students will develop their graphic skills	
Assessment					
Homework					

**Department Year 10 grades 3-8 long term plan**

	Assessment weeks
	Moderation week
	Data Capture
	STAR marking
	Exit Poll

**Key Skills to be Covered**

**Fireworks (Graphics)**

**Dreamweaver (Web development)**



Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
W/C Date	03-Sep	10-Sep	17-Sep	24-Sep	01-Oct	08-Oct	15-Oct		29-Oct	05-Nov	12-Nov	19-Nov	26-Nov	03-Dec	10-Dec	17-Dec		
Topic	Create your own website.	Create your own website.	Create your own website.	Peer/self assess the websites	Mock Exam	Practicing Graphics	Green penning assessment		Students will Improve their website based on feedback	Update PLC / practice skills	Mock Exam	Practicing Graphics	Students will Green pen their mock results	Create a microsite for the CiDA qualification - with teacher brief	Create a microsite for the CiDA qualification - with teacher brief	Create a microsite for the CiDA qualification - with teacher brief		
Key Objectives	Students will be required to make their own website using the assets supplied following a given scenario	Students will be required to make their own website using the assets supplied following a given scenario	Students will be required to make their own website using the assets supplied following a given scenario	Students will be required to make their own website using the assets supplied following a given scenario	Students will recap their skills through this mock paper.	Students will refine their graphics skills . This will include vector and bitmap.	Students will respond to the marking through green penning so they can see areas of their own weakness.		Students must be able to reflect on constructive feedback and be able to assess their own website objectively so that they can make improvements	Students will review the skills they are happy with and those that may need extra work. They will use their own PLC to do this.	Students will test their web development skills in this mock exam	Students will refine their graphics skills . This will include vector and bitmap. The skills they will develop edit shapes in vector, fill shapes with texture and change stroke style.	Students will develop an understanding of 'real' areas for improvement. They will be able to access what/where development needs to improve.	Students will create a website using the skills that they have developed over the year and follow a brief set by the examination board (mock).	Students will create a website using the skills that they have developed over the year and follow a brief set by the examination board (mock).	Students will create a website using the skills that they have developed over the year and follow a brief set by the examination board (mock).		
Assessment			Star marking of website			Star marking of website					Star marking.				Star marking of website			
Homework																		

Week	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34
W/C Date	07-Jan	14-Jan	21-Jan	28-Jan	04-Feb	11-Feb		25-Feb	04-Mar	11-Mar	18-Mar	25-Mar	01-Apr	08-Apr		
Topic	Real Exam	3D Graphics Skills	3D Graphics Skills	Introduction to Unit 3 Artwork and Imagery  Elements Table and Copyright	Completing the Proposal.  Students will Research Graphic 1	Starting the Design Log / Graphic 1		Create graphic one	Create graphic one	Review of Graphic 1	Feedback on the Graphic 1 and Improvements	Improvements Graphic 1  Final Graphic 1 - ensure elements table up to date	Graphic 2 Research  Graphic 2 Research  Graphic 2 DESIGNS	Completing the Proposal for graphic 2.  Students will Research Graphic 2		



Key Objectives	Real Exam	Students will develop their 3D graphic skills.	Students will develop their 3D graphic skills.	Students will be introduced to new unit. The students will make the appropriate folder structure.  Students will make a sources table and understand the copyright rules that may restrict them using the images.	Students will complete the proposal for their project based on the scenario that they have been given.  Based on the given scenario, students will research and comment on images suitable for task 1	Students will design their graphic based on their research. They will be able to justify what each aspect of their planning represents.		Students will use their skills to create their first graphic (following the examination board specification)	Students will use their skills to create their first graphic (following the examination board specification)	Students will complete a review of their graphic they have created	Students will get peer feedback on their image and its suitability. They will also use self-assessment to show areas of potential improvement.  Students will then use this feedback to make improvements to their graphic 1	Students will make final improvements to their graphic 1 work. This will now be ready for submission to the exam board.	Students will design their graphic based on their research. They will be able to justify what each aspect of their planning represents.	Students will complete the proposal for their project based on the scenario that they have been given.  Based on the given scenario, students will research and comment on images suitable for task 1	
Assessment			Star marking of website		Star marking of website			Star marking of website						Star marking of website	
Homework															

	35	36	37	38	39	40	41	42	43	44	45	46	46
Week	Starting the Design Log / Graphic 2	Create graphic two	Create graphic two	Review of Graphic two		Graphic 1 will be used as the coursework assessment	Feedback on the Graphic 2 and Improvements	Final Graphic 2 - ensure elements table up to date  Feedback and improvement of Graphic 2 Review					
W/C Date	Students will design their graphic based on their	Students will use their skills to create their 2nd graphic	Students will use their skills to create their 2nd graphic	Students will complete a review of their graphic		Student's assessments will be based on the work that they	Students will get peer feedback on their image and its	Students will make final improvements to their 2nd graphic.					

