



Week	36	37	38	39	
W/C Date	25-Jun	2-Jul	9-Jul	16-Jul	
Topic	Completion of AW				
Key Objectives					
Assessment			Dawes Act – STAR marking		
Homework					
Other points			Teacher marked		

Department Year 10 grades 3-8 long term plan

	Assessment weeks
	Moderation week
	Data Capture
	STAR marking
	Exit Poll

Key Skills to be Covered

Interpretations – how and why different? Judgement and evaluation

Inference, explanation

Chronology, key features, significance, cause and consequence, continuity and change

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
W/C Date	03-Sep	10-Sep	17-Sep	24-Sep	01-Oct	08-Oct	15-Oct		29-Oct	05-Nov	12-Nov	19-Nov	26-Nov	03-Dec	10-Dec	17-Dec		
Topic	Weimar and Nazi Germany 1918-1939 Introduction TOV	Treaty of Versailles continued.	Early problems Constitution	Revision – AW	Assessment – AW	Green pen STAR	Crisis of 1923		Munich Putsch Culture in the Weimar Republic	German recovery under Stresemann X2 Nazi party – beginnings	Wall Street Crash Rise of Hitler	1933-34 – consolidation : Reichstag fire Enabling Act	Night of long knives How Hitler took complete power	Methods of control propaganda	Opposition and resistance Green pen	Opposition leaflet		
Key Objectives		Explanation					How useful...hyperinflation		Independent learning	interpretations	Interpretations explanation	explanation	chronology	Debate judgement	Exam skills			
Assessment		ToV essay – STAR marked								“Golden age” 1924-29. – STAR marking	How did Hitler come to power? P52			“Terror” essay” — STAR marking				
Homework																		
Other points		Teacher marking			Teacher marked		self		self	Teacher marked	Peer		self	Teacher marked		Peer		



Week	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34
W/C Date	07-Jan	14-Jan	21-Jan	28-Jan	04-Feb	11-Feb		25-Feb	04-Mar	11-Mar	18-Mar	25-Mar	01-Apr	08-Apr		
Topic	Women and the family The church	Education Hitler Youth	The economy – conclusion STAR marked	Race and ideology Persecution of the Jews	Education or death Green pen	Review		The Anglo-Saxons and Normans – Society and Power	Earldoms and Local Government	Anglo-Saxon Legal System Towns	Last Years of Edward the Confessor Rising against Tostig	Claims to the throne 1066	Battles of Gate Fulford and Stamford Bridge	Battle of Hastings		
Key Objectives	Exam skills	Explanation	Judgement	chronology	chronology	summary		Investigation of key features	Key features Practice of 4 mark question	Aspects of everyday life	Chronology of main events Causation	Evaluation and judgement	Significance	Chronology Features		
Assessment	self How useful? - church	How did Nazis control education? – STAR marked		Teacher marked – the Economy				Describe 2 features of Anglo-Saxon society	Describe <u>two</u> features of Earldoms in Anglo-Saxon England		Explain why there was a rising against Earl Tostig in 1065.	Explain why there was a succession crisis.		Explain why William won - conclusion		
Homework																
Other points		Teacher marked						Self	self		peer	Teacher marked	self	Peer Teacher marked		

Week	35	36	37	38	39	40	41	42	43	44	45	46	
W/C Date	29-Apr	06-May	13-May	20-May		03-Jun	10-Jun	17-Jun	24-Jun	01-Jul	08-Jul	15-Jul	
Topic	Submission of the Earls Rewarding Nobles	Castle building	Rebellions 1068-71	revision		Mocks – P1 C&P and Germany			Harrying of the North Changes in land ownership	Maintaining royal power Revolt of the Earls 1075	Feudal System Norman church	Domesday Book Government changes William and his sons	
Key Objectives	Explanation	Key features	Investigation of causes, events and consequences						Cause and consequence	Change and continuity Cause and consequence	Importance of feudal system, Stigand and Lanfranc	Change and continuity	
Assessment	Explain why William created the Marcher Earldoms		'William's strategy for ruling England had failed by 1070.' How far do you agree? Explain your answer. Plan.							Explain why changes in landownership made resistance to Norman control less likely after 1071.	'Of all the changes the Normans made in England, the most important was the change to the Church.' How far do you agree? Explain your answer.	Explain why William Rufus was able to defeat the rebellion of 1088 –create a plan	
Homework													
Other points	peer		Teacher			Teacher				self	self	peer	

