



Week	36	37	38	39	
W/C Date	25-Jun	2-Jul	9-Jul	16-Jul	
Topic					
Key Objectives					
Assessment					
Homework					

Department Year 7 grades 3-8 long term plan

	Assessment weeks
	Moderation week
	Data Capture
	STAR marking
	Exit Poll

Key Skills to be Covered

Chronology, Use of sources, Organisation and communication
Judgement/evaluation
Interpretations
Causation

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
W/C Date	03-Sep	10-Sep	17-Sep	24-Sep	01-Oct	08-Oct	15-Oct		29-Oct	05-Nov	12-Nov	19-Nov	26-Nov	03-Dec	10-Dec	17-Dec		
Topic	Introduction to skills	Introduction to skills	Claimants to the throne Who had the best claim? Election campaign	Stamford Bridge – peer assessed	Events of 1066 Battle of Hastings	Why William won - PEEL paragraphs	Problems facing William.		Green pen feedback on assessment.	Control - A4 summary sheet How would you attack a castle?	Castles	Power in society	Why was a king whipped?	Why did the barons fall out with King John? Decision making game.	Bad King John?	Worst job in history? Medieval realms quiz Green pen of King John		
Key Objectives	Chronology Primary and secondary sources	Bias	Organisation and communication Presentation	Chronology Literacy	Chronology	PEEL structure	Judgement – biggest problem?			Judgement	Development - chronology		Description and explanation	Judgement	Interpretations			
Assessment		Skills Knowledge test		STAR mark election speech	Baseline test on Hastings	Baseline test on Hastings					STAR marked				STAR marking			
Homework	<i>Possible homework: Mystery of the Skeletons –</i>	<i>Tollund man SAM learning</i>								Castle project on development of castles.								
Other points	Self marked	Self marked		Teacher marked		Teacher marked	Peer		DD1	Written report deadline	Teacher marked	self	Peer assessed		Teacher marked			

Week	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34
W/C Date	07-Jan	14-Jan	21-Jan	28-Jan	04-Feb	11-Feb		25-Feb	04-Mar	11-Mar	18-Mar	25-Mar	01-Apr	08-Apr		
Topic	Why did people go on crusade?	What have they ever done for us? How dangerous was it to be a medieval king?	Who ruled who? Barter game	Could you get justice? What did people believe?	In-Depth Study The Black Death – symptoms, causes and cures.	Was the Black Death a disaster?		The Black Death	The Peasants' Revolt	Why do we give the V sign?	<u>The Tudors</u> Could money buy happiness? How tough were Tudor schools?	How good was Tudor justice? How dangerous was Tudor life?	Is it true people had no fun?	How far has life changed in 500 years? Green pen Fun		



Key Objectives	Causation	Significance - STAR		Supported Judgement	Cause and consequence	Interpretations		Significance	Causation		Supported judgements	Supported judgements	Interpretations		
Assessment						STAR mark conclusion				STAR – verbal feedback					
Homework															
Other points	self	Teacher marked	peer			Teacher marked			Peer	Teacher marked	self	Peer	Teacher marked		

week	35	36	37	38	39	40	41	42	43	44	45	46	
W/C Date	29-Apr	06-May	13-May	20-May		03-Jun	10-Jun	17-Jun	24-Jun	01-Jul	08-Jul	15-Jul	
Topic	Richard III – evil king? Why did Richard lose the Battle of Bosworth?	Revision skills Black Death assessment	Black Death assessment	Was Henry VII a gangster? Why did Henry VIII marry so many times?		Display of researched information on Henry's wives. Green pen assessment	Why did H8 break with Rome? Was he a good monarch?	Why did a queen lose her head? Was Mary really bloody?	How well did Elizabeth deal with her problems?	What did Elizabeth look like? Who should she marry?	Why did the Spanish Armada fail? Should Mary Queen of Scots be executed?	Who was the best Tudor monarch?	
Key Objectives	Causation Interpretations			Judgement causation		Research/ independent learning	interpretations	Interpretations	Supported judgements		Explanation of consequence	Description, explanation and judgement	
Assessment								STAR marked				STAR marked - verbal	
Homework													
Other points			Teacher marked	self		DD2	Parents evening Thursday	Teacher marked	self			Teacher marked	