



Week	36	37	38	39
W/C Date	25-Jun	2-Jul	9-Jul	16-Jul
Topic	The Civil war – long term causes Short term causes	Who was on each side/ What did a civil war battle field look like?	Why do we care about the New Model Army? Why did the King lose his head?	Written account of execution
Key Objectives			Investigation/ research	Description, explanation, source analysis
Assessment		Peer mark letter		STAR marking
Homework				
Other points				Teacher marked

Department Year 8 grades 3-8 long term plan

	Assessment weeks
	Moderation week
	Data Capture
	STAR marking
	Exit Poll

Key Skills to be Covered

Explanation
Use of sources
Interpretations
Causation, continuity and change

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
W/C Date	03-Sep	10-Sep	17-Sep	24-Sep	01-Oct	08-Oct	15-Oct		29-Oct	05-Nov	12-Nov	19-Nov	26-Nov	03-Dec	10-Dec	17-Dec		
Topic	How did England change under Oliver Cromwell?	Was Cromwell a hero or a villain? Cromwell interpretations 1. How different? 2. Why different? 3. Which do you agree with?	Was Charles II King of bling? Was the Plague a devastating event?	How terrifying was the Great Fire of London? Redesigning London	<u>Slavery – in-depth study</u> Why did Britain become involved in slavery? Higher – can slavery ever be justified? What were conditions on the middle passage like?	What was life like on the plantations? Why was the Slave Trade Abolished in 1807?	Who was the most inspirational person in the Civil Rights movement?		<u>The Industrial Revolution</u> Overview – how much change was there between 1750 and 1900?	The mills – are you tough enough?	The towns.	Revision Slavery assessment	Slavery assessment The Towns	What was it like to live in the towns? Report on Bradford	Why was Titus Salt significant? (GREAT) Saltaire	What were Victorian schools like? Transport		
Key Objectives	Continuity and change	Interpretations	Continuity and Change		causation	causation	research and presentation		change and continuity					Description and explanation	significance			
Assessment		STAR marking		Peer		STAR marking - conclusion				STAR mark report			STAR marking			STAR mark leaflet		



Homework				<i>Possible hwk - What was the Glorious Revolution?</i>	<i>Possible hwk 'United Kingdom'?</i>												
Other points		Teacher marked			self	Teacher marked	Peer			peer			Teacher marked	Self assessed	Peer	Teacher	

Week	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34
W/C Date	07-Jan	14-Jan	21-Jan	28-Jan	04-Feb	11-Feb		25-Feb	04-Mar	11-Mar	18-Mar	25-Mar	01-Apr	08-Apr		
Topic	What did the Chartist movement want? Success or failure?	The British empire – should we be proud of it? The Amritsar Massacre	How important was the Salt March? Higher – how significant was Gandhi? How was India partitioned?	GCSE interpretations style question – should we be proud of the British Empire? Green penning/Star marking	The Inventors Awards – group research into an invention	Presentations – the Inventors Awards (research and presentation) What did the Victorians do for us?		<u>World War I – in depth study</u> What caused WW1? Long Term causes Short term cause - assassination	How was recruitment carried out? What was life like in the Trenches? A3 sheet	Life in the trenches. How effective were the weapons?	Why was the Battle of the Somme significant?	Haig – hero or butcher? GCSE style interpretations question. <i>Knowledge test on WW1 – memory test</i>	Was the Treaty of Versailles fair? What were the causes of World War 2?	Green pen – was evacuation successful? The Blitz - shelters		
Key Objectives	explanation	explanation						causation		making a supported judgement		interpretations				
Assessment	STAR mark letter	Peer		STAR marking		Peer		STAR mark newspaper				STAR mark				
Homework														<i>Possible hwk - Dunkirk – Triumph or disaster? Battle of Britain</i>		
Other points	Teacher marked			Teacher marked				Teacher	Self			Teacher marked				



Week	35	36	37	38	39	40	41	42	43	44	45	46	46	47
W/C Date	15-Apr	22-Apr	29-Apr	06-May		20-May	27-May	03-Jun	10-Jun	17-Jun	24-Jun	01-Jul	08-Jul	15-Jul
Topic	Pearl Harbour Was America right to drop the atomic bomb? - speech	revision	<i>WW1 Pearson assessment modified-causes</i>	How did Hitler turn people against the Jews? What was life like in the Ghetto?		Green pen How accurate is the Boy in the striped PJs?	Holodomor Rwanda	JFK	JFK	JFK				
Key Objectives				Causation/explanation		judgement								
Homework														
Assessment	STAR mark									Summative report – who shot JFK? – verbal feedback				
Teacher										Teacher marked	New year!!			