



Week	36	37	38	39	
W/C Date	25-Jun	2-Jul	9-Jul	16-Jul	
Topic	Theme 1: family & friends				
Key Objectives	Revising family and describing people	Talking about friends	Regular -er verbs	Talking about family relationships	
Assessment				Baseline test	
Homework					

Department Year 19 grades 3-8 long term plan

	Assessment weeks
	Moderation week
	Data Capture
	STAR marking
	Exit Poll

Key Skills to be Covered

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	
W/C Date	03-Sep	10-Sep	17-Sep	24-Sep	01-Oct	08-Oct	15-Oct		29-Oct	05-Nov	12-Nov	19-Nov	26-Nov	03-Dec	10-Dec	17-Dec			
Topic	Theme 1: Free time activities.																		
Key Objectives	Different types of sports. Using faire + de and jouer + au. Using depuis + present tense to describe how long you have been doing a sport.	Reasons for doing sport. Opinions on different sports. Sport in 3 tenses.	Types of music. Opinions about music. Describing how you listen to music. French culture: French and Francophone music.	Television genres. Opinions on television. Using time phrases to describe frequency.	Discussion of film/TV and cinema in 3 tenses. Describing a recent visit to the cinema. STAR marking of written work	Film genres. Opinion on films. Describing a favourite film. Covering film/tv/music topics in speaking booklets.	Role plays: arranging a trip to the cinema Buying a cinema ticket. French culture: French cinema and the Cannes film festival.		Different types of food + partitive article. Discussing food habits and preferences. Opinions on food.	Quantities and measurements. At the butcher/market role plays.	Café and restaurant vocabulary. Café/restaurant role plays.	Discussing going out in 3 tenses (sport, food, cinema, TV and music) Translation practice – WAGOLL.	Revision of the whole topic in preparation for assessment	Translation skills	R/W/Translation into TL assessments on topic of free time. STAR marking writing.	Reflection and improvement of written work Christmas/New Year in French-speaking countries			
Assessment							Peer assessment role								Reading/Writing/Translation				



							play (speaking)										
Homework		Speaking booklet question on sport (do and learn)	Speaking booklet question on music (do and learn)	Speaking booklet question on TV (do and learn)	Revision of questions answered so far	Speaking booklet question on film (do and learn)	Learn Role play phrases Sam Learning L/R	Speaking booklet question on food (do and learn)	Learn role play phrases	Learn role play phrases	Learn 3 tenses	Revision – tenses	Revision - topic vocab	Topic vocab	Sam Learning L/R		

Week	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34		
W/C Date	07-Jan	14-Jan	21-Jan	28-Jan	04-Feb	11-Feb		25-Feb	04-Mar	11-Mar	18-Mar	25-Mar	01-Apr	08-Apr				
Topic	Theme 2: Home, town and neighbourhood.							Theme 3: my studies										
Key Objectives	Saying where you live and giving basic description (location, country etc.) Places in town Using il y a to describe what is/isn't in your town	Using pouvoir to describe what you can/can't do in your town. Revision of past and future tenses. Talking about your activities in town in 3 tenses.	Advantages/disadvantages of your town and region. Comparing town/countryside.	Weather in 3 tenses Revision of whole module.	R/W assessments STAR mark writing assessment.	Reflect upon & improve writing skills (Green pen) Analyse unknown vocabulary from R assessment Work on 'home, town and neighbourhood' section of speaking booklets		School subjects Full paradigm of étudier and apprendre in 3 tenses Using devoir and il faut to discuss compulsory topics.	Opinions on school topics and teachers. Comparative and superlative to compare/contrast school subjects.	Describing school: buildings, school time table, school day and structure. Comparing French and British school systems	School rules Opinions on school rules.	Revision of the perfect tense. Use of the perfect tense to describe a past foreign exchange trip. Discussion of a school event or after-school club in 3 tenses.	R/L/Translation assessments. STAR / Green pen reflection on translation task. Work on 'my studies' topic in speaking booklet.	Conditional tense. Describing your ideal school				
Assessment					Reading/Writing								Reading / Listening/Translation					
Homework	Speaking booklet question on town (do and learn)	Speaking booklet questions on town	Speaking booklet question on town (do and learn)	Learn weather / Revision	Speaking booklet questions on	Sam Learning - practise exam paper L/R		Speaking booklet questions on school	Speaking booklet questions on school (do and learn)	Speaking booklet questions on school	Speaking booklet questions on school	Revision of grammar and vocabulary	Speaking booklet questions on school (do and learn)	Speaking booklet questions on school				



		(do and learn)			town (do and learn)			(do and learn)		(do and learn)	(do and learn)			(do and learn)	
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	35	36	37	38	39	40	41	42	43	44	45	46	46
Week													
W/C Date	29 –Apr	6- May	13 May	20 May		3 June	10 Jun	17 Jun	24 Jun	1 Jul	8 Jul	15 Jul	22 Jul
Topic	Theme 3: my studies					Theme 2: Customs and festivals							
Key Objectives	Preparation for 90 word writing assessment on the topic of 'my studies'.	90 word writing assessment on the topic of 'my studies'. STAR marking on writing.	Green pen reflection and improvement Revision of key vocabulary from this topic	Speaking skills – Role Play, Photo card on this topic		National celebrations. 3 tenses	Family celebrations. 3 tenses.	French/francophone celebrations and customs. Conditional – what you would like to celebrate/visit.	Describing big events (e.g music festivals) – giving advantages and disadvantages	Photo card practice on the topic of customs and festivals. Completion of customs and festivals topic in speaking booklet	Revision of speaking skills: Role plays, photo cards and general conversation.		
Assessment		Writing											
Homework	Revision of grammar and vocabulary	Speaking booklet questions on school (do and learn)	Revision of grammar and vocabulary			Speaking booklet questions on customs and festivals (do and learn)	Speaking booklet questions on customs and festivals (do and learn)	Speaking booklet questions on customs and festivals (do and learn)	Speaking booklet questions on customs and festivals (do and learn)	Speaking booklet questions on customs and festivals (do and learn)			