

Year 7 literacy and numeracy catch-up premium Beckfoot Thornton School

Catch up money 2018-2019

1. Planned expenditure						
Academic year		2018-2019 = £25,398				
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	Cost
HTLA	To improve reading ages of pupils on entry with very low reading ages.	High frequency skills-based small group interventions (less than 1:5) recommended as high impact / low cost intervention in EEF Toolkit.	Regular LW of timetabled sessions in literacy intervention room. Pupils selected from diagnostic GL Assessment and grouped according to resilience and literacy need. Regular T&L drop-in during paired reading. Pupils will make rapid improvement from baseline GL Assessment reading test.	VPT	Jan 2019 Apr 2019	
Ruth Miskin	To improve reading ages of pupils on entry with very low reading ages.	Fresh Start recommended as high impact in EEF Toolkit.	Regular LW, book scrutiny and drop ins during Set 5 literacy lessons. Pupils will make rapid improvement from baseline GL Assessment reading test.	VPT	Jan 2019 Apr 2019	£5000

Catch up money 2017-2018

2. Review of expenditure				
Previous Academic Year 2017-2018		Total budgeted cost: £25,969		
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
HTLA	To improve the reading ages of identified year 7 students.	EEF Toolkit: • Reading comprehension – high impact / very low cost	This needs to be timetabled an cohorts correctly identified for organised and targeted small group intervention. Intervention needs to start with phonic decoding, before moving on to comprehension. Sessions needs to be formally roomed and timetabled for pupil engagement.	
Literacy Planet	To improve the literacy skills of identified Year 7 students.		Regularly monitor and explicitly link to other forms of intervention.	

1. Additional detail

2018-19 Cohort Information:

Year	Cohort	PP / %
7	271	120 / 44.3%
8	265	112 / 42.3%

9	257	108 / 42%
10	254	100 / 39.4%
11	253	90 / 35.6%
Lower school	1300	530 / 40.8%
12	75	12 / 16%
13	66	11 / 16.7%
Whole school	1441	553 / 38.4%

2018 / 2017 Exam Results Comparison: