



Confident communicators	Knowledgeable and experienced learners	Committed community contributors	See the future and are ready for it
Our curriculum provides planned opportunities for all students to improve their ability to articulate their views and ideas in a confident and fluent manner, through what they say; what they read; what they write and what they create. Through this our students develop in both self-belief and confidence in their ability to communicate in a variety of settings.	Our curriculum provides opportunities for all students, regardless of their starting points, to develop the tools needed to learn and acquire both knowledge and skills. Through carefully sequenced learning, students' resilience grows as they become increasingly independent and proactive learners, who are empowered to succeed.	Our curriculum provides opportunities to enhance the cultural, creative and technological capital of all our students so that they can all make personal contributions in the wider community. They are proud of their school; understand the world around them. They develop personal skills as well as leadership attributes in order to make a positive contribution.	Our curriculum provides the opportunities, qualifications and aspirations, so that our students are able to make informed choices at each milestone. They are knowledgeable and have high aspirations for their own success so that they can thrive within a 21 st century world. Our students are supported to develop the skills to face uncertainty in new situations, and the resilience to persevere when faced with new challenges.

Modern Foreign Languages

Our students will be able to speak, write, read and listen to a foreign language with increasing levels of confidence. They will develop the knowledge to access a range of topic areas and will be able to draw upon their transferable skills to communicate in different contexts.	Our students will develop a knowledge and understanding of grammatical concepts, and an appreciation of the relevance of these in both the English and foreign language. They will acquire the knowledge necessary to access a range of topics and develop the resilience and perseverance needed to be successful in a foreign language.	Our students will have an understanding of their responsibilities as global citizens: in our local community; in our country; in the world. They will be aware of, and appreciate the cultural similarities and differences in the world around us and feel empowered to discover the wider world.	Our students will be able to apply the knowledge and skills that they have developed to real-life situations in a foreign country. They will understand how the skills that they have developed in French/German are transferable to other languages.
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What are we trying to achieve?

Intent

In Key Stage 3 our students study either French or German for a minimum of two years (which language they study is dependent upon year of entry). During these two years they acquire the vocabulary and grammar needed to develop their practical communication skills as well as expand their understanding of French/German language and culture. Students at Beckfoot Thornton will have two hours of language learning a week, in which they practise the key skills areas of listening, speaking, reading and writing. During these lessons students will;

- Listen to variety of forms of spoken language to obtain information and respond appropriately
- Describe people, places, things and actions orally and in writing using basic vocabulary and grammatical structures
- Express and develop ideas clearly and with increasing accuracy, both orally and in writing
- Translate and transcribe familiar structures into and from the foreign language
- Use a range of language skills, including use of more than one tense, to write short paragraphs in the foreign language.

In Key Stage 4 our students have the option to choose either French or German at GCSE level and will study the AQA specified themes; Identity and culture, local, national, international and global areas of interest and current and future study and employment. The GCSE course aims to continue to build upon the knowledge and skills developed in Key Stage 3 as well as broaden their experiences of language learning, including reading literary and cultural texts, translation and role play. Students at Beckfoot Thornton will have three hours of language learning a week and during these lessons students will;

- Use a range of language skills, including listening/reading for detail and making inferences to understand longer, authentic extracts in the foreign language
- Select, adapt and use relevant language skills to describe a photo in detail making links to relevant topic areas
- Translate longer, more complex texts into and from the foreign language
- Use a wide range of language skills, including use of several tenses and complex grammatical structures, to write extended, accurate paragraphs in the foreign language
- Prepare and deliver extended sequences of speech on a variety of topics.