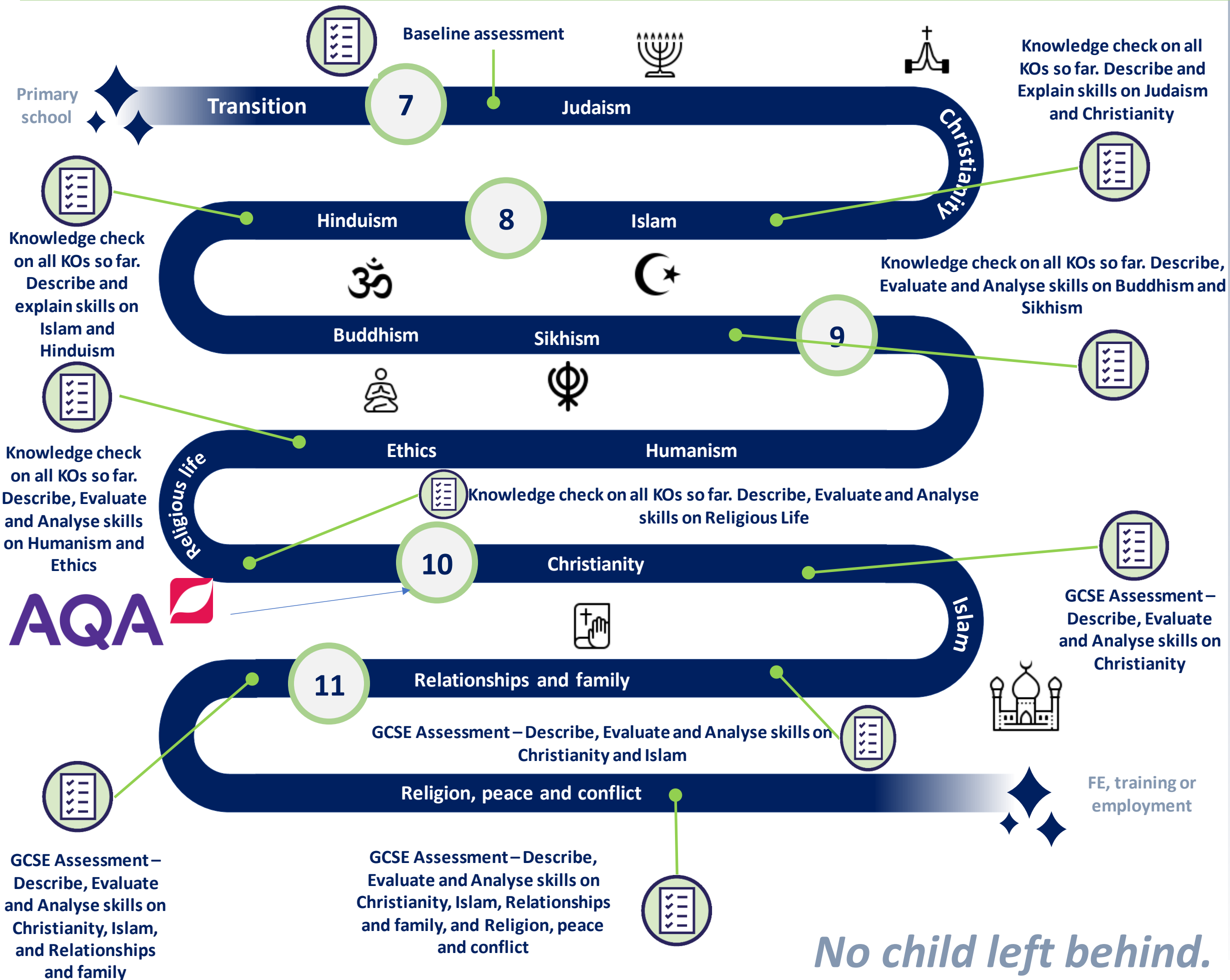


REW Department

In REW we follow a selection from locally approved RE syllabuses leading into the AQA GCSE syllabus. We inspire students to find their own religious or spiritual identity and discover other religions and beliefs, from Thornton to Bradford to Britain to the wider world. We want our students to be inspired to continue to explore their own and other people's worlds through religious texts, interpretations and experiences.



- Knowledgeable & Expert Learner**
 - Use of tier 2 and 3 words to develop academic language in answers, for example, in Year 7 being able to explain the difference between Monotheistic and Polytheistic
 - Self and peer assessment will develop student understanding of what a really successful answer contains., such as the "Be the examiner" practice in KS4.
- Confident Communicator**
 - In class debates, for example, why is the Trinity hard to explain
 - Verbal practice before undertaking written answers, for example in explaining two beliefs about Sikhism in Year 8
 - Students expected to provide 'loud and proud' answers to the class
- Future Ready Learner**
 - Able to compare secular and religious views in a balanced and informed manner, for example, explaining why some people find the idea of angels is hard to believe
 - Challenge unthoughtful language from the very start of Year 7 in Judaism and throughout the curriculum
- Committed Community Contributor**
 - Community cohesion between students and understanding parallels and differences between religions. For example understanding the different types of Christians, Jews and Muslims is covered in year 7
 - Trips to local religious sites of various religions throughout KS3 and KS4

No child left behind.