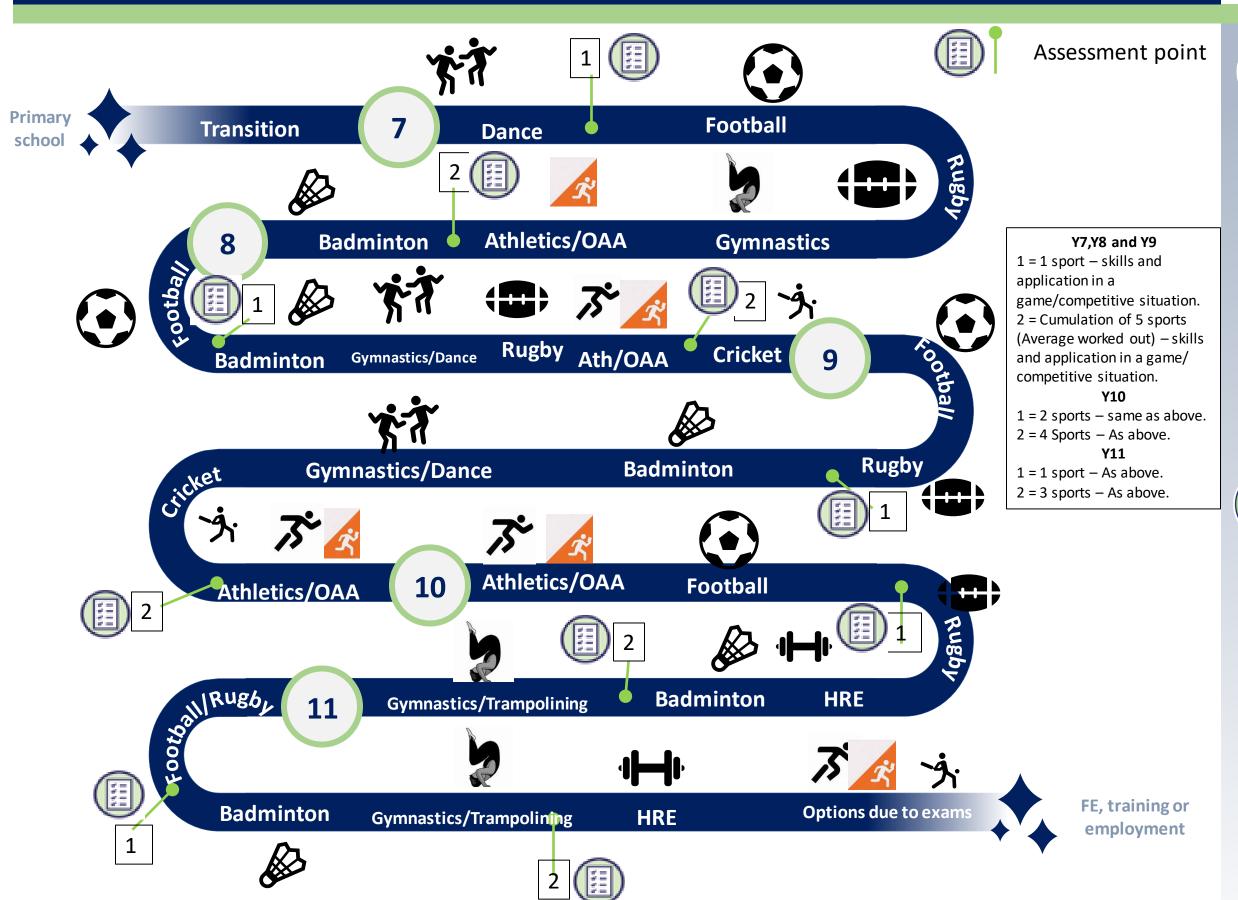
BOYS PE - In PE and Dance we follow the national curriculum to build students physical, mental, and social well-being through the medium of physical activity







Knowledgeable & Expert Learner

 Students compete in a range of activities once they have learned/ developed their understanding of the skills required. Pupils know and understand the key vocabulary related to all the sports/ activities and can use these to develop tactics in game situations



Confident Communicator

 All students lead a 3-phase warm up to a small group. Students are taught the rules and scoring systems for sports to be able to officiate and umpire matches correctly



Future Ready Learner

 Pupils can use knowledge and experience to join external clubs. HRE blocks of work at KS4 offer students the opportunity to see the benefits exercise has on long term health benefits and how they can implement exercise without the need of a gym membership.

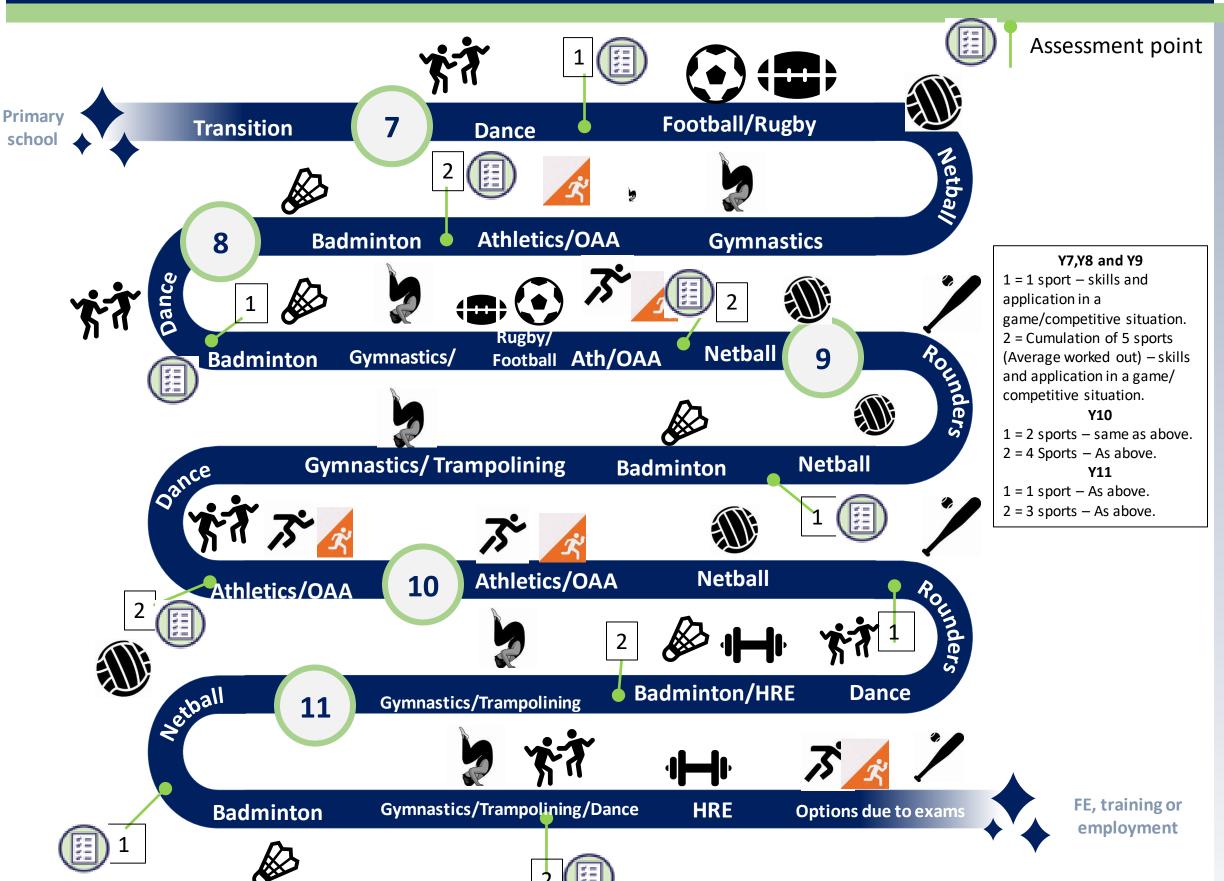


Committed Community Contributor

 Students gain an understanding of how to apply knowledge, skills and tactics in a range of sports that can benefit them when playing/ representing a club outside of school and when representing the school in external fixtures.

GIRLS PE - In PE and Dance we follow the national curriculum to build students physical, mental, and social well-being through the medium of physical activity







Knowledgeable & Expert Learner

 Students compete in a range of activities once they have learned/ developed their understanding of the skills required. Pupils know and understand the key vocabulary related to all the sports/ activities and can use these to develop tactics in game situations



Confident Communicator

 All students lead a 3-phase warm up to a small group. Students are taught the rules and scoring systems for sports to be able to officiate and umpire matches correctly



Future Ready Learner

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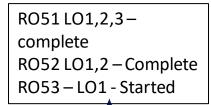


Committed Community Contributor

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OCR Cambridge National Level 1 and 2 in Sport Studies – Y11 ONLY 2022









R052 LO3 – Officiating

a sporting activity



R052 LO4 – Applying practice methods

promoting values - RECAP

000

to improve performance











sport participation - RECAP

RO51 LO4 - Roles of NGBs in sport

RO51 LO1 Issue which affect R052 LO3 – Officiating

a sporting activity

RO51-External exam -Entries Oct, Exam Jan R052-Entries Oct, Marks Jan RO53 – Entries Feb, Marks May RO51 – External exam Entries – Feb, Exam May

Assessment point

External

RO51

Assessment

-Jan 2022 -







11

RO51 LO4 - Roles of

NGBs in sport - RECAP

Overview of course **NEA** and

written



major sporting events RECAP

RO53 LO2 – Planning sport activity sessions

RO51 LO3 Importance of hosting RO51 LO2 Roles of sport in



RO53 LO3 – Delivering sessions



RO53 LO4 – Evaluating own performance



RO51 Contemporary issues in sport

> Revision for May mock examination



External Assessment



Knowledgeable & Expert Learner

Develop techniques, skills, practices, and coaching methods across the breadth of the course. In the developing sports skills unit, they must analyse their own performance, evaluating strengths and weaknesses and creating a clear and structured action plan to aid their improvement.



Confident **Communicator**

The sports leadership unit allows students to plan, lead and evaluate a session to other students, thus showing their knowledge of the sport/activity and developing leadership skills such as communication, organisation, and adaptability.



Future Ready Learner

The exam unit provides students with an in-depth awareness of the implications of performance enhancing drugs as well as the numerous solutions to barriers that could prevent them from taking part in physical activity.



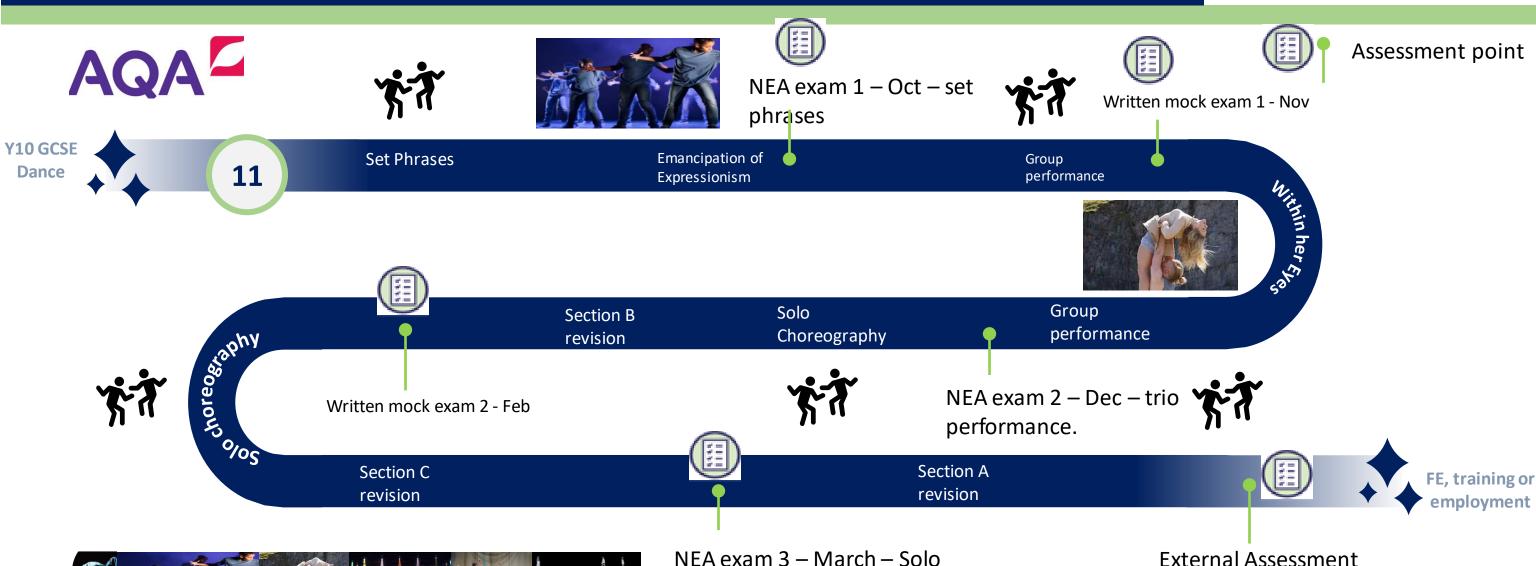
Committed Community Contributor

Students are given the opportunity to help and assist with extracurricular sports clubs and fixtures to develop their leadership skills, thus, helping them in the sports leadership unit.

No child left behind.

AQA GCSE Dance - Y11 ONLY 2022





choreography



- Solo choreography teaches independent skills so that they can work productively on their own or with others.
- Students are given opportunities when available to perform in front of live audiences, this includes school shows and external dance competitions.

Confident

Communicator



Future Ready Learner

Dance creates confident, resilient, creative and adaptable communicators with transferable skills for later life in different working environments. Students explore current trend/topics in society through various genres. Students gain an understanding of the job opportunities available through dance.



External Assessment

Committed Community Contributor

Dance develops confidence through opportunities to perform in front of others, they create group dances where communicate to express their ideas to others to get across the choreographic intention with the audience.

OCR Cambridge National Level 1 and 2 in Sport Studies -2 year course.





Learning Outcome 1: Understand the issues which affect participation in sport



LO1 and LO2: Be able to use skills, techniques and tactics/strategies/ compositional ideas as an individual performer AND a team in a sporting activity

Learning Outcome 2: Know about the role of sport in promoting values

RO51 LO1 – Knowledge and understanding



RO51 Contemporary issues in sport.

RO51 Contemporary

Entries Oct, Exam Jan R054 – Entries Oct, Marks Jan RO53 – Entries Feb, Marks May RO51 – External exam Entries – Feb, Exam May

RO51- External exam -





RO51 Contemporary issues in sport.

RO52 Developing sport skills



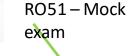
issues in sport.



Learning Outcome 3: Understand the importance of hosting major sporting events 000

Learning Outcome 3: Be able to officiate in a sporting activity







RO54 Sport and the Media

Learning Outcome 1: Know how sport is covered across the media

RO53 Sports

Leadership

RO53 Sports Leadership

Learning Outcome 1: Know the personal qualities, styles, roles and responsibilities associated with effective sports leadership



RO52 Developing sport skills

Learning Outcome 4: Be able to apply practice methods to support improvement in a sporting activity

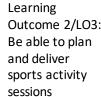


Learning Outcome 4: Know about the role of national governing bodies in sport





RO51 – External exam Jan – 2nd attempt



RO54 Sport and the Media

Learning Outcome

positive and

on sport

Overview of course 2/LO3: Understand **NEA** and negative effects that written the media can have

RO53 Sports Leadership

RO51 External

Exam - 1s⁺

attempt

Learning Outcome 4: Be able to evaluate own performance in delivering a sports activity session

RO54 Sport and the Media

Learning Outcome 4: Understand the relationship between sport and the media

RO54 Sport and the Media

Learning Outcome 5: Be able to evaluate media coverage of sport





FE, training or



Knowledgeable & Expert Learner

Develop techniques, skills, practices, and coaching methods across the breadth of the course. In the developing sports skills unit, they must analyse their own performance, evaluating strengths and weaknesses and creating a clear and structured action plan to aid their improvement.



Confident **Communicator**

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Future Ready Learner

The exam unit provides students with an in-depth awareness of the implications of performance enhancing drugs as well as the numerous solutions to barriers that could prevent them from taking part in physical activity.



Committed Community Contributor

Students are given the opportunity to help and assist with extracurricular sports clubs and fixtures to develop their leadership skills, thus, helping them in the sports leadership unit.

No child left behind.



Department AQA A Level PE – 2 year course.











Assessment point

OPEN - CLOSED CONTINUUM



12

Sport and Society - CMK

Applied anatomy and physiology -LEC

Skill, skill continuums and transfer of skills- CMK



Sport and Society and Anatomy and physiology – Knowledge and understanding

Exercise physiology and biomechanics – LEC

13

NEA Coursework – Analysis section - CMK



Knowledge and understanding of Sport and Society/ Skill Acq and Applied anatomy and physiology



Sport and society and the role of technology in physical activity and sport - CMK

Nov mock exam – knowledge

and understanding –

Paper 1

NEA Coursework evaluation section - CMK

Sport psychology - LEC

Revision from all specification



FE, training or employment

Feb mock exam – knowledge and understanding – Papers 1 and 2





External Assessment





Knowledgeable & Expert Learner

All students are provided with the knowledge to become expert learners by critically analysing their own and others work through the use of self and peer assessment in 8/15 mark questions.



Confident **Communicator**

All students have the opportunity to work in small groups both presenting and leading others e.g. the topic of drugs in sport is taught through a debate style with students debating the fors/against using performance enhancing drugs.



Future Ready Learner

Anatomy and applied physiology content allows learners to recognise the importance of lifelong exercise as part of the preventative medicine programme. Students gain an understanding of the job opportunities around sport and how to achieve them.



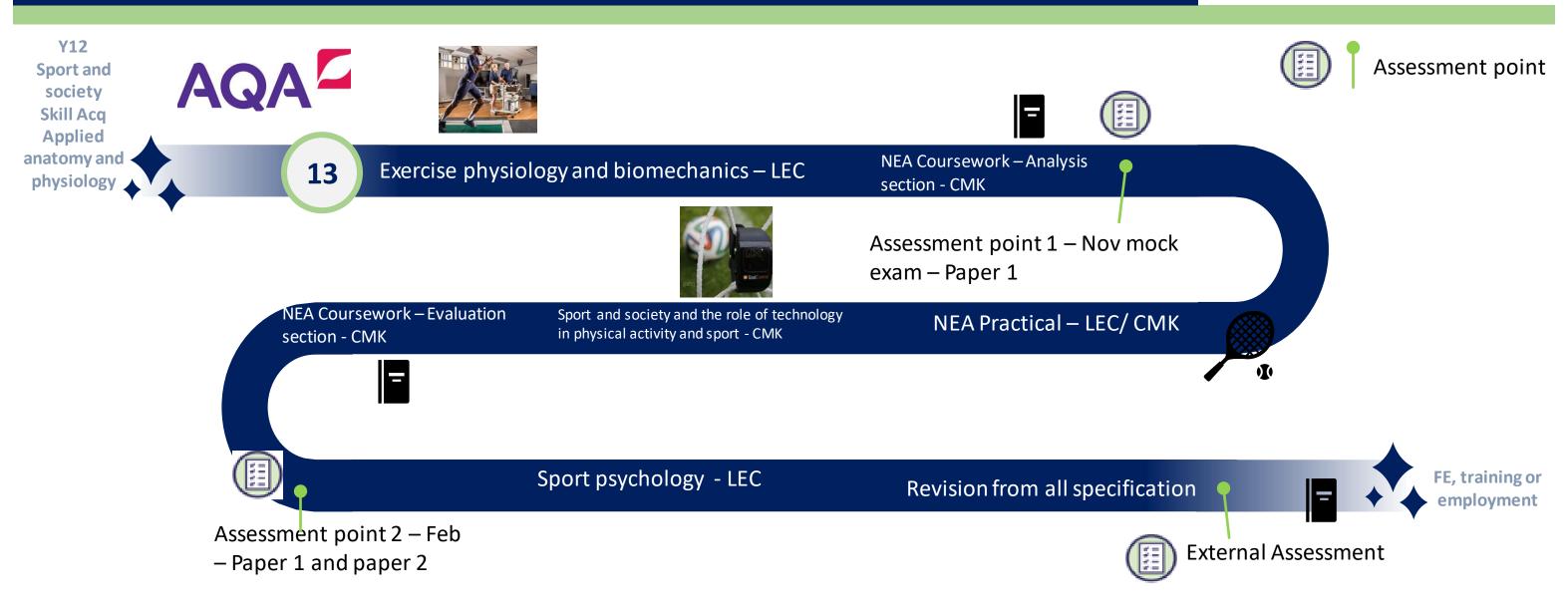
Committed Community Contributor

The post 16 enrichment option of level 3 sports leaders gives the students an opportunity to lead small groups of KS3 pupils in sporting situations. They also help the SGO in planning and delivering high quality festivals for students in our local area.

No child left behind.

AQA A Level PE – Y13 Only 2022 – All topics highlighted taught throughout out the year







Knowledgeable & Expert Learner

• All students are provided with the knowledge to become expert learners by critically analysing their own and others work through the use of self and peer assessment in 8/15 mark questions.



Confident Communicator

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 Anatomy and applied physiology content allows learners to recognise the importance of lifelong exercise as part of the preventative medicine programme. Students gain an understanding of the job opportunities around sport and how to achieve them.



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No child left behind.

Wave 4 – Level 1 in BTEC Sport

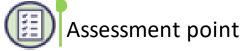




Developing a Personal Progression Plan Learning aim A: Explore the skills and behaviours needed to meet personal progression goal

Learning aim B: Produce a progression plan to meet intended progression goal

Learning Aim A – Evidence required Audit of skills and behaviours Learning Aim B - Evidence required -Personal progression plan.





10/11

Benefits and purpose of developing a progression plan

Finding out about progression opportunities

Setting a progression goal







Playing Sport A Show skills and B Review own playing sport to improve skills and techniques.

techniques in sport performance when



Creating a progression plan

Reviewing own skills and behaviours against progression goal

Identifying the skills and behaviours needed to meet progression goal





Internal assessment - Developing a Personal Progression Plan – Learning Aim A and B

Skills for defence and attack

Components of skills

Skills and techniques required in selected sports

Observing and reviewing own performance

Rules and regulations in different sports



• EVIDENCE REQUIRED Video, witness statement or observation record to document skills and techniques being demonstrated. • Review of own performance.

Assessment point 2 – Internal assessment – Playing sport Learning Aim A and B





External Assessment – Developing a personal progression plan and playing sport



Knowledgeable & Expert Learner

- Sources of information about progression opportunities and requirements
- Producing a progression plan
- How skills and techniques are taught and learned
- Sequence of developing skills and techniques
- When and how performance can be improved.



Confident Communicator

The playing sport unit allows student to express their own skills and work as part of a team



Future Ready Learner

- Learners will develop the skills and behaviours needed to progress to the next stage in their learning, identifying progression opportunities and creating a plan to enable them to get there.
- Learners will develop the skills and techniques needed for different sports and will review their own performance

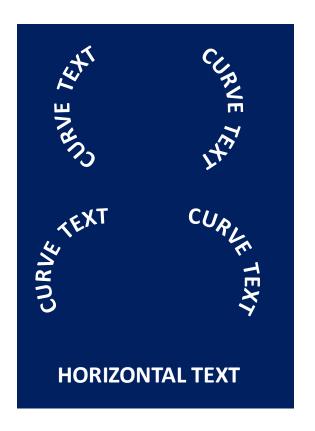


Committed Community Contributor

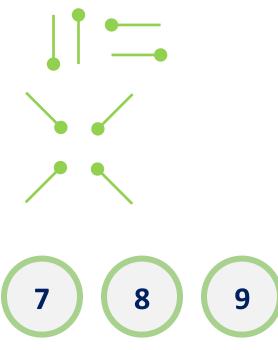
The playing sport unit develops skills in a sport that students may take outside of school, we will provide information of local clubs etc

No child left behind.

Graphic elements to cut and paste:



assessment point text





Knowledgeable & Expert Learner

- Example of key opportunity



Confident Communicator

- Example of key opportunity



Future Ready Learner

- Example of key opportunity



Committed Community Contributor

- Example of key opportunity

