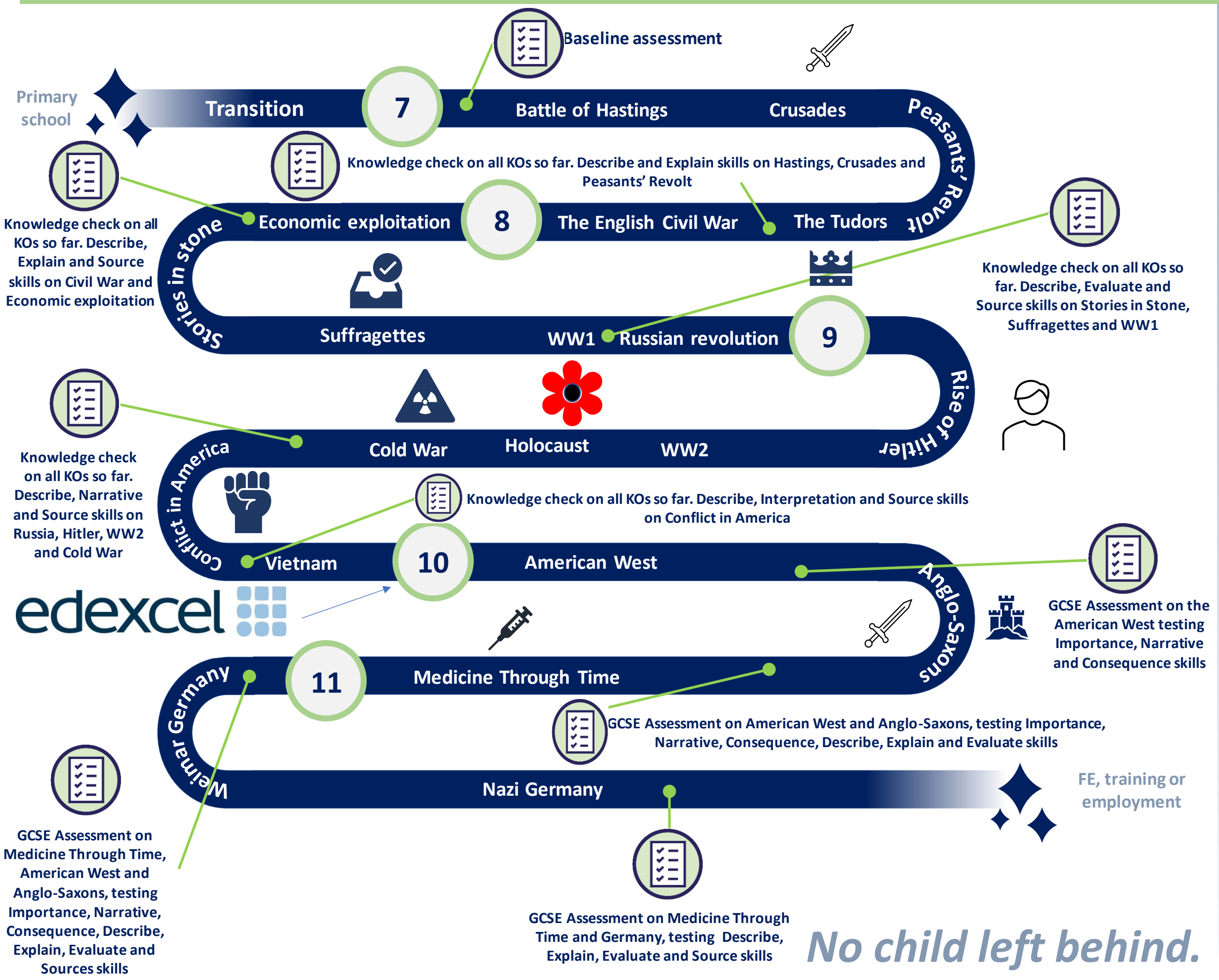


# History Department

In History we follow the National Curriculum in KS3 and EDEXCEL for KS4. We inspire students to find their own identity and discover the identity of the areas around them, from Thornton to Bradford to Britain to the wider world. We want our students to be inspired to continue to explore their own and other people's worlds through sources, interpretations and experiences.



- Knowledgeable & Expert Learner**
  - Use of tier 2 and 3 words to develop academic language in answers
  - Self and peer assessment will develop student understanding of what a really successful answer contains, for example, "Be the examiner practice at GCSE"
- Confident Communicator**
  - In class debates, for example on whether Charles I should have been executed in Year 8
  - Verbal practice before undertaking written answers, for example in Year 7 when evaluating why William won the Battle of Hastings
  - Students expected to provide 'loud and proud' answers to the class
- Future Ready Learner**
  - Evaluate evidence to reach judgements on key question which help them understand the world, for example in Year 9 when we consider has equality been achieved in 2021
  - Challenge unthoughtful language through Stories in Stone topic in Year 8 on migration
- Committed Community Contributor**
  - Understanding the development of Bradford through Stories in Stone topic in Year 8
  - Understanding the history of prejudice and how they should be challenged through Crusades topic in Year 7
  - Trips to local historical sites throughout KS3 and KS4

*No child left behind.*