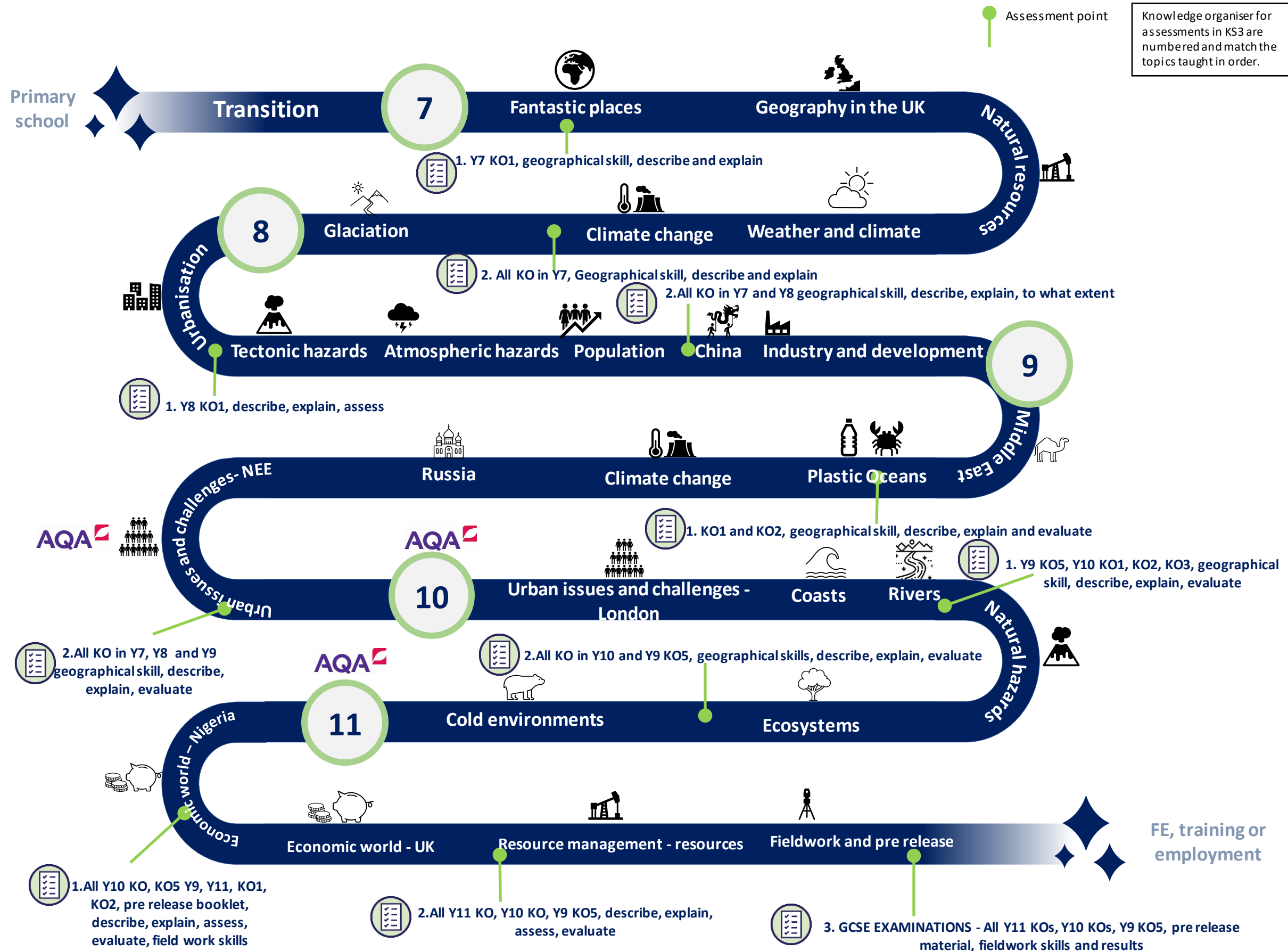


Geography

In geography we follow the national curriculum at KS3 and AQA specification at GCSE. Students are inspired by the world around them. Students are taught how the physical environment is everchanging and becoming increasingly vulnerable to the impact of human life. Students will become fascinated by the world, inspired by current affairs including economic development at varying levels of wealth, the significant threat of climate change and recognise their own 'footprint' and contribution to these topics at local and global geographical scales.



Knowledgeable & Expert Learner

- Y7 – HT1 – fantastic places – students in Y7 have developed their understanding of difference places and describing location of countries and 'talking like and expert'. For example, star mark on tourist guide to Victoria falls using grid reference and compass directions.
- Y9 – HT5 – urban issues and challenges – reasons for differences in the rate of urbanisation. Builds on knowledge learnt in HT1 in Y8 on factors causing people to migrate from rural to urban areas or LICs to HICs
- Y9 - Students explain the differences in rate of urbanisation in LICs/NEEs and HICs



Confident Communicator

- Y9 star mark – Plastic Oceans HT2 – strategies to reduce plastic in the oceans. Pair discussion task on three strategies to reduce plastic in oceans. Star mark – writing about own view on which strategy was the most effective any why. Using the geography keys to express their opinion clearly.
- Y8 – discussion on the advantages and disadvantages of the one child policy – Own opinion, share with learning pair and then the class -HT4



Future Ready Learner

- Y8 – HT4 - migration – understanding why people move from place to place. Link to Donald Trump and the wall between Mexico and USA – discussion on whether the wall should have been built.
- Y8 – HT6 – development – students understand the changes to industries from primary to quaternary sectors - link to Y9 SOL of rates of urbanisation.
- Y9 – HT4 – deforestation – understanding how demand in the UK can cause deforestation in Malaysia for palm oil plantations. Understanding the global links to climate change and global warming.



Committed Community Contributor

- Y7 – HT5/HT6 – Climate change – Students will learn about the human causes of climate change and the impact this may have on the planet at difference scales and their global citizen.
- Y8 – Census HT4 - students learnt about the census and why it should be completed by family. Gives an understanding of the local community needs and demographic. This makes them aware of the responsibility they have to complete it in 10 years time.

No child left behind.