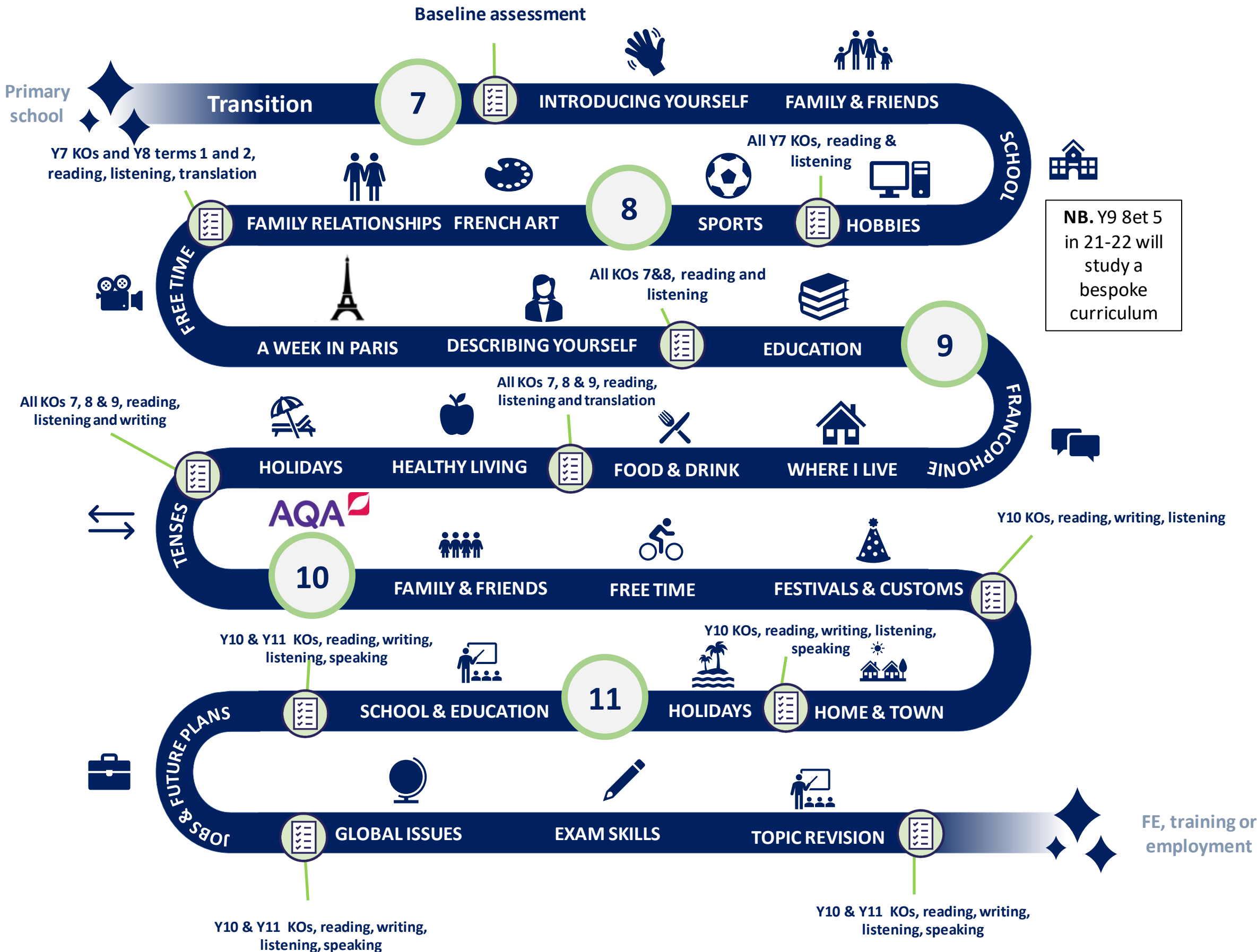


French

In MFL at KS3 we follow the National Curriculum and in KS4 we study AQA GCSE French to ensure that students can communicate and interact with the world around them. Through teaching a variety of key grammatical structures and developing a wide-ranging vocabulary, we equip our students with the knowledge to express their ideas through writing and speaking and comprehend materials from a range of sources.



Knowledgeable & Expert Learner

- Y7 - describe yourself in the present tense
- Y8 - describe your hobbies in two tenses
- Y9 - Describe your holidays in three tenses
- Y10 and Y11L Write about a variety of topics using tenses accurately.



Confident Communicator

- Y7 - Prepare and perform a conversation in French and write about yourself from memory.
- Y8 - Give a presentation about a Francophone country and write about yourself in 2 tenses.
- Y9 - perform a conversation ordering good in a restaurant and write about your holidays in 3 tenses,
- Y10 and 11: performing role plays and describing photocards, holding a general conversation on key topics from memory. Writing about yourself and others at length



Future Ready Learner

- Year 7 - explain why we learn languages.
- Year 8 - Describing the significance of art in French culture.
- Year 9 - career opportunities with languages
- Y10 and 11: discussing jobs, career opportunities with languages



Committed Community Contributor

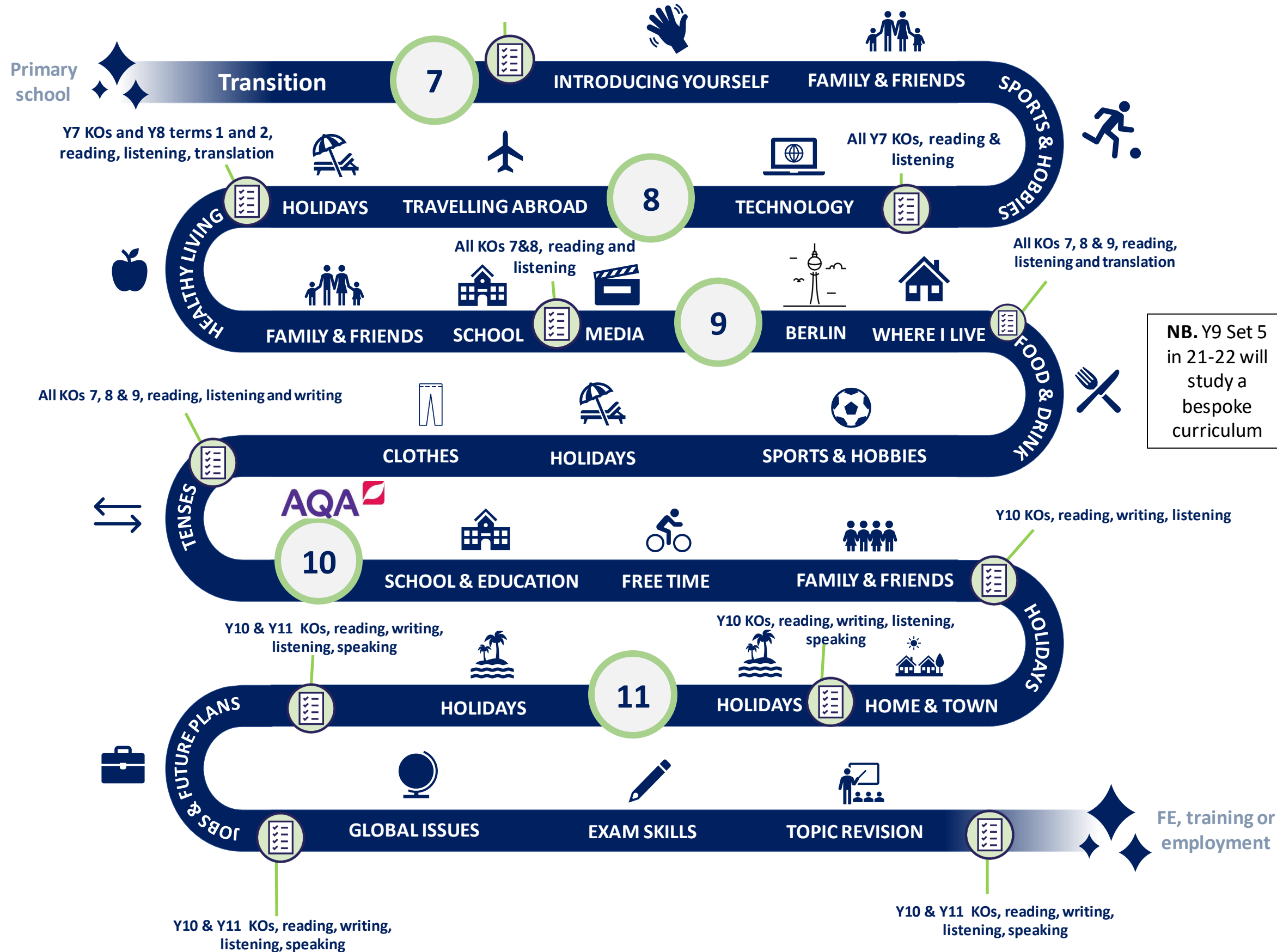
- Year 7 - explain why we learn languages.
- Year 8 - Describing the significance of art in French culture.
- Year 9 - Demonstrate knowledge of where French is spoken globally.
- Y10 and 11: celebrations and customs in France, discussing the environment and social issues

No child left behind.

German

In MFL at KS3 we follow the National Curriculum and in KS4 we study AQA GCSE German to ensure that students can communicate and interact with the world around them. Through teaching a variety of key grammatical structures and developing a wide-ranging vocabulary, we equip our students with the knowledge to express their ideas through writing and speaking and comprehend materials from a range of sources.

Baseline assessment



Knowledgeable & Expert Learner

- Y7 - produce a paragraph about your hobbies and interests from memory.
- Y8- Write a paragraph about your hobbies in 2 tenses about different hobbies .
- Y9 - Write about your hobbies in 3 tenses from memory.
- Y10 and 11: discuss your hobbies in detail using complex language and different tenses



Confident Communicator

- Y7 – Prepare and perform a conversation in German and write about yourself from memory.
- Y8 – Give a presentation about Berlin and write about yourself in 2 tenses.
- Y9 - perform a conversation buying food at a market and write about your hobbies in 3 tenses.
- Y10 and 11: performing role plays and describing photocards, holding a general conversation on key topics from memory. Writing about yourself and others at length.



Future Ready Learner

- Y7 – explain why we should learn languages and the skills it gives us.
- Y8 – planning a trip to Berlin with a budget
- Y9 – career opportunities with languages
- Y10 and 11: discussing jobs, career opportunities with languages



Committed Community Contributor

- Y7 – Give information about German speaking countries
- Y8 – Explain the history of the Berlin wall
- Y9 – Compare traditions in Germany and the UK (food)
- Y10 and 11: celebrations and customs in Germany, discussing the environment and social issues

No child left behind.



AQA
KS4



Knowledgeable & Expert Learner

- Y9 - Write about your hobbies from memory.
- Y10 and 11: discuss your hobbies in detail using complex language and different tenses



Confident Communicator

- Year 9 – Have a conversation about yourself
- Y10 and 11: performing role plays and describing photocards, holding a general conversation on key topics from memory. Writing about yourself and others at length



Future Ready Learner

- Y9 – career opportunities with languages
- Y10 and 11: discussing jobs, career opportunities with languages



Committed Community Contributor

- Y9 – learn about the history and culture of Berlin in Germany
- Y10 and 11: celebrations and customs in Germany, discussing the environment and social issues

French – Y8 Set 5

In MFL at KS3 we follow the National Curriculum and in 2021-2022 students in year 8 will follow a bespoke beginners' curriculum to ensure that can communicate and interact with the world around them. Through teaching a variety of key grammatical structures and developing a wide-ranging vocabulary, we equip our students with the knowledge to express their ideas through writing and speaking and comprehend materials from a range of sources.



Knowledgeable & Expert Learner

- Y8 – describe your hobbies in one tense.
- Y9 – Describe your holidays in three tenses
- Y10 and Y11L Write about a variety of topics using tenses accurately.



Confident Communicator

- Y8 – Give a presentation about a Francophone country
- Y9 - perform a conversation ordering good in a restaurant
- Y10 and 11: performing role plays and describing photocards, holding a general conversation on key topics from memory. Writing about yourself and others at length



Future Ready Learner

- Year 8 – Explain the benefits of learning a language
- Year 9 - career opportunities with languages
- Y10 and 11: discussing jobs, career opportunities with languages



Committed Community Contributor

- Year 8 – Learning about French culture and history.
- Year 9 – Demonstrate knowledge of where French is spoken globally.
- Y10 and 11: celebrations and customs in France, discussing the environment and social issues

No child left behind.