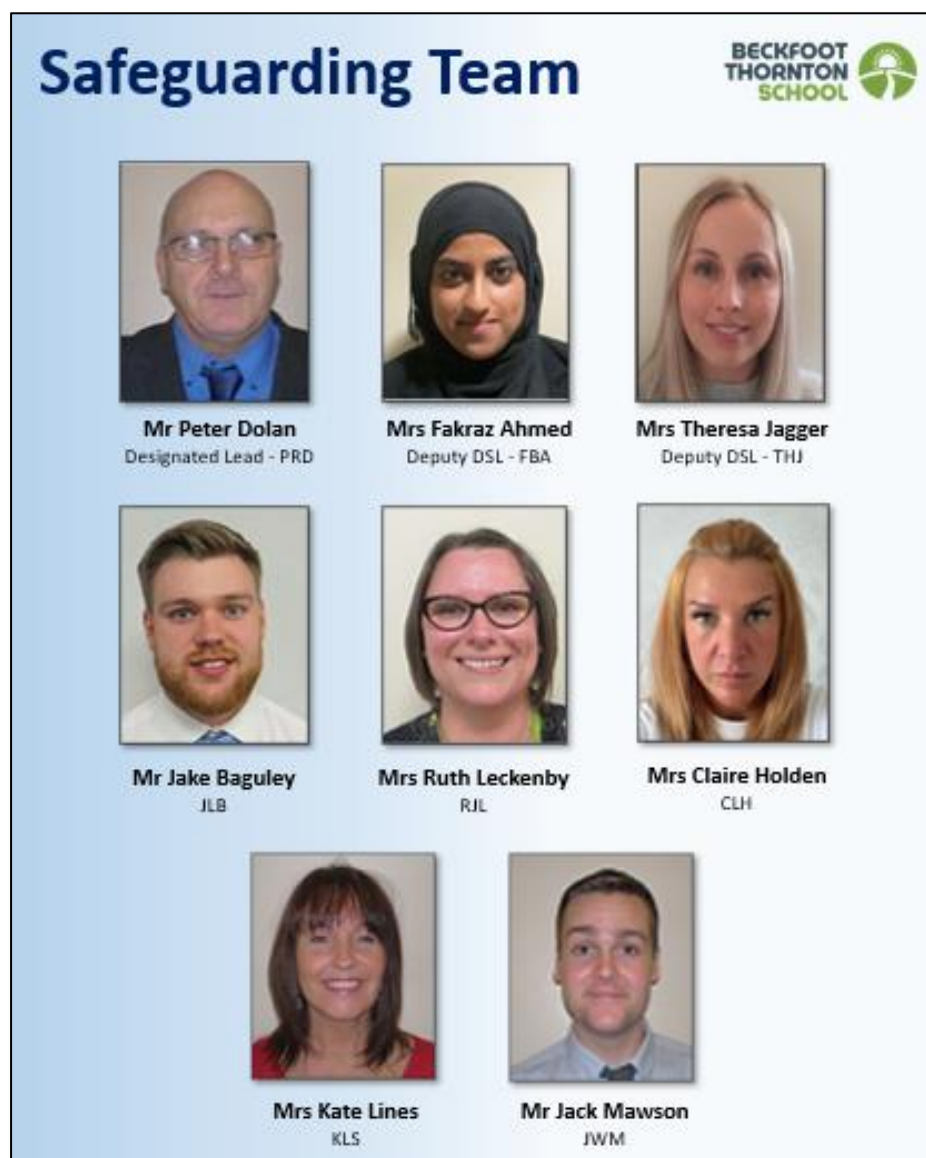


Child Protection and Safeguarding Protocol

Leadership of Safeguarding



Organisation of Safeguarding

All staff can log a cause for concern on CPOMs and they receive training on how to do this succinctly, timely and accurately. The safeguarding team then categorise each record/log and assign a member of the team where appropriate. When required, logs are linked to previous concerns or actions.

If staff have concerns about a colleague's practice then these concerns should be addressed to the headteacher, unless they are about the Headteacher In which case they should be reported to the CEO.

A good CPOMs entry will:

- Be clear and concise - bullet point style (avoid long sentences)
- Provide details of the concern you have.
- Include what the child has said plus any TED questions you have used (Tell me..., Explain...Describe).
- Include which DSL/ DDSL you have spoken to about your concern.
- Use full name, then use initials.

The safeguarding team meet fortnightly to review key children, outstanding actions from children's services and any patterns of concern. They use this time to prioritise, allocate families to a DSL/ DDSL, monitor open cases, identify any associated action needed and PRAG students.

Meeting time is also used for supervision to review individual cases or discuss forthcoming meetings, conferences etc.

The DSL will meet the Headteacher on a weekly basis.

Child protection training and updates

Annual safeguarding training is delivered on the first INSET day of the academic year. September - The updated KCSIE and the child protection policy is shared with all staff who sign to say they have received and understood it. March - Child protection training/ update is carried out. First briefing of a new half term - Staff briefing consists of a child protection update. Weekly safeguarding briefings and a monthly trust safeguarding quiz.

How students report their worries and concerns

At Beckfoot Thornton, we promote a culture of listening and train our staff on developing highly professional, trusting relationships. Because of this, most students report their worries orally to staff. All assemblies and PSHE lessons include details of organisations that can support any issues. Planners include contact details for Childline. Students can report their concerns using the drop boxes at the hub, the library and outside the safeguarding office.

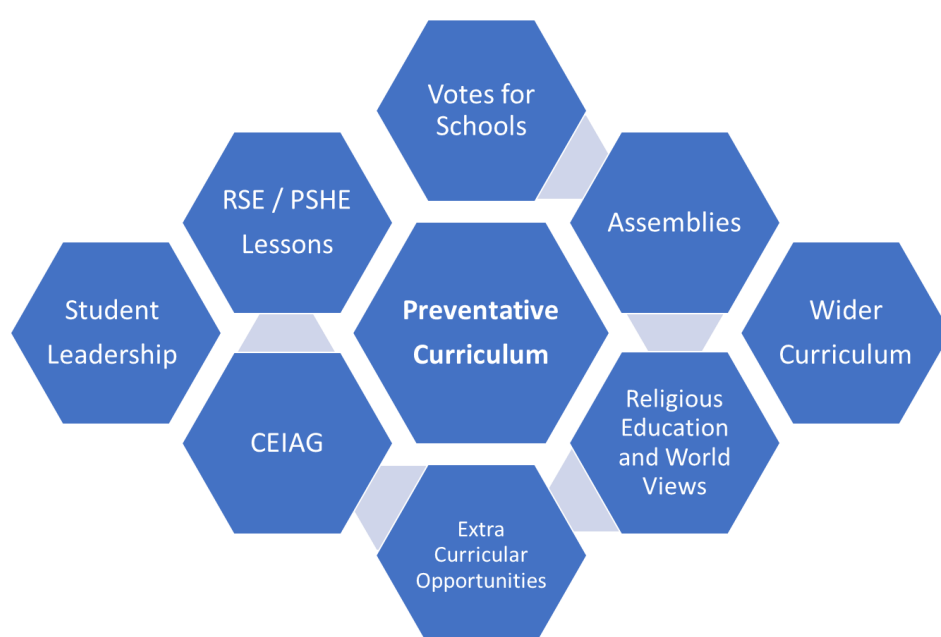
Staff who are alerted to a safeguarding concern will:

- Use the 'TED' approach (Tell me... Explain... Describe) to find out details
- Listen attentively and remember the details of what is being said
- Reassure the student and tell them that you cannot keep this a secret and will pass it onto a trusted adult
- Make a written record as soon as possible after a disclosure then record on CPOMs
- Seek advice from a DSL/DDSL

Preventative Curriculum

At Beckfoot Thornton our PSHE education acknowledges and addresses the changes that young people are experiencing, beginning with transition to secondary school, the challenges of adolescence and their increasing independence. It teaches the skills which will prepare them for the opportunities and challenges of life. Pupils are encouraged to manage relationships and the increasing influence of peers and the media. Our PSHE curriculum is designed to instil a sense of confidence so that they can make a full and active contribution to society.

The preventative curriculum is delivered as part of the curriculum, in RSE lessons, In assemblies and tutor time. In extended tutorial lessons students discuss current affairs and world issues every week using the VotesforSchools platform. This gives students a voice on the issues that affect them the most, improves oracy, confidence and critical thinking, and consistently embeds SMSC, British Values, online safety and Prevent. All students attend a weekly assembly in the school hall. Important International, National and Local events are recognised and there is an emphasis on resilience, safety, mental health and the protected characteristics.



Online Safety

Smoothwall monitoring is used to protect student and staff devices. Any device that accesses dangerous material immediately alerts the IT team and the headteacher/DSL. Additionally, the overview is shared with the HT and DHT on a weekly basis. The IT team regularly test different devices both onsite and remotely to check the system.

Remote teaching, both live and recorded, is managed through Microsoft 365 with strict privacy controls and scheduled activities. All staff adhere to the same professional expectations and should be vigilant to safeguarding concerns.

Regular updates are sent home to families to remind them about the importance of online safety as well as information being signposted on the school website, in lessons and in assemblies.