

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Students will be set lessons via Teams that follow their normal timetable. These will follow our curriculum in school, including assessments which will be set as assignments.

All assessments will have feedback provided by the teacher. All lessons will include opportunities for students to assess their own work.

Students have received training in school in how to access and use the Teams app via Office 365. Full instructions for how to access this are available on our school website, including 'how to' videos on our school YouTube channel.

Students are still able to access any homework set via Show My Homework at [www.satchelone.com](http://www.satchelone.com). This will help them keep up to date with review work and quizzes to test their understanding.

In addition, all students have their pack of knowledge organisers and the 9 strategies which will enable them to revise key knowledge independently.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical subjects will deliver theory lessons and more review activities will be set via Show My Homework to check understanding and engagement.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	Students will be set equivalent hours to their school curriculum as well as homework tasks in line with our school homework policy. Please see their timetable in their school planners for further information.
Secondary school-aged pupils working towards formal qualifications this year	

## Accessing remote education

### How will my child access any online remote education you are providing?

We are using Microsoft Teams to share all classwork with students. They can access this through either [www.office.com](http://www.office.com) or via our school website. All Microsoft apps are also available on android and apple phones. However, we encourage students to complete their work on a laptop for ease of typing.

Students are used to using [www.satchelone.com](http://www.satchelone.com) for their homework completion and should continue to do so when self-isolating to check their understanding from the class work completed. There is also the parent app available (please see school website for further details [Show-My-Homework-Parent-Pack.pdf \(beckfootthornton.org\)](#))

Additionally, all students have been shown how to log on to Seneca learning for additional independent revision [Free Homework & Revision for A Level, GCSE, KS3 & KS2 \(senecalearning.com\)](#)

All of these platforms are easily accessible for students with one click from their **year group dashboard** on the school website (via [www.beckfootthornton.org](http://www.beckfootthornton.org))

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you do not have a laptop or internet connection, please contact [office@beckfootthornton.org](mailto:office@beckfootthornton.org) where we can support you in getting online with an appropriate device where possible.

Alternative off-line arrangements can also be made on a case-by-case basis.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Sharing of pre-recorded lessons, resources and assignments for students to work through independently that follow our school curriculum.
- Additional recorded instruction to supplement pre-recorded lessons as required (e.g. Oak National Academy lessons, Mathswatch, Bitesize etc.)
- Knowledge organiser packs along with the 9 strategies for independent revision.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences where students can complete learning of their own choice:
  - [www.senecalearning.com](http://www.senecalearning.com) (all Key stages)
- Small group tutoring at KS4 for English and Maths (students will be contacted individually about this).

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Students should log on daily to complete the lessons set. This will total at least 5 hours per day.
- Lesson to lesson feedback will be provided by students through self-assessment activities and quizzes within lessons. Feedback will be provided by teachers on any assignments set. Day to day classwork is not required to be submitted each lesson – however, it needs to be kept as it may be used as part of future assessments
- Students will also be set homework tasks per week which should be completed as they would if they were in school:

Key Stage 3

- 1 hour per week within core subjects (Maths, English and Science)
- 2 x 1 hour pieces of homework per half term for all other subjects

#### Key Stage 4

- 1 hour per week for core subjects (Maths, English and Science)
- 1 hour per fortnight for all other subjects

Students are also expected to complete additional self-directed independent study

- All work should be able to be completed independently. We would encourage parents and carers to engage with their child's learning, supporting them in their own time management and personal organisation.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Students engagement with Teams is checked by teachers on a daily basis. Any students who have not engaged with Teams lessons will be contacted as a priority in the weekly phone calls by their form tutor to check on their wellbeing and support them to establish routines

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- All lessons will include opportunities for students to self-assess their progress and set some next steps. This may take the form of success criteria or quizzes.
- Students will be set assessments as they would be in class through the assignments which they will receive teacher feedback on. This is twice per half term, as per our school marking policy.
- Students receive immediate feedback on quizzes completed on Show My Homework or Seneca Learning. Teachers will receive reports on work done and will work to identify 'next steps', based on their scores.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All students with additional needs have the opportunity to attend school, even in a remote situation, to receive the support they require in their education face to face
- Students have access to additional support from their teachers by contacting them on Teams or SMHW
- If a self-isolating student is in receipt of SEND support, they will still receive this in an appropriate form to the circumstance e.g. phone calls from ETAs/academic mentors to support them in completing their work.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

The remote education for those self-isolating is the same as described above.

The only difference will be the teacher instruction will not be recorded over the top of the lesson resource provided. Students are encouraged to ring the academic support line for additional help or contact their teachers via Teams if they require further explanation.

Our online learning platforms will allow us to target review and assessment work at individuals as appropriate. This will be particularly useful to check that pupils are keeping up with their studies and to quickly identify any learning gaps.