

Making an Exam Timetable

Task 1 – My subjects

Complete the table below. List the subjects you currently take at GCSE.

Task 2 – Priorities

Rank order your subjects – 1 being the subject you need to do the most revision for.

Task 3 – Commitments

List the days in which you would find revision difficult. E.g. I play football that day.

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	

Task 4 – My Revision Timetable

Remember: make sure you give yourself breaks and allow time to relax and do the things your want to do and enjoy doing.

Day												
Monday												
Tuesday												
Wednesday												
Thursday												
Friday												
Saturday												
Sunday												

WAGELL Exam Timetable

Revision Timetable

Template 2

Hr	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
9:00 AM	Subject 1	Subject 3	Subject 5	Subject 3	Subject 5	Subject 2	Subject 4
	BREAK	BREAK	BREAK	BREAK	BREAK	BREAK	BREAK
10:00 AM	Subject 1	Subject 4	Subject 1	Subject 3	Subject 1	Subject 3	Subject 5
	BREAK	BREAK	BREAK	BREAK	BREAK	BREAK	BREAK
11:00 AM	Subject 2	Subject 4	Subject 1	Subject 4	Subject 1	Subject 3	Subject 5
	BREAK	BREAK	BREAK	BREAK	BREAK	BREAK	BREAK
1:00 PM	Subject 2	Subject 4	Subject 2	Subject 4	Subject 1	FREE	FREE
	BREAK	BREAK	BREAK	BREAK	BREAK		
2:00 PM	Subject 2	Subject 5	Subject 2	Subject 4	Subject 2	FREE	FREE
	BREAK	BREAK	BREAK	BREAK	BREAK		
3:00 PM	Subject 3	Subject 5	Subject 2	Subject 5	Subject 3	FREE	FREE
4:00 PM	Review	Review	Review	Review	FREE	FREE	FREE

Weekly Revision Timetable

Name: _____

Day	8:30 – 10:00	10:00 – 11:00	11:00 – 12:00	12:00 – 1:00	1:00 – 2:35	2:35 – 4:00 <small>Breakfast</small>	4:00 – 5:00	5:00 – 6:00	6:00 – 7:00	7:00 – 8:00	8:00 – 9:00	9:00 – 10:00
Monday						English	RE	Break	Music	English	Relax	Relax
Tuesday						Science	Break	Break	Maths	Geography	Relax	Relax
Wednesday						Break	Geography	English	Break	Maths	Music	Relax
Thursday						Maths	Science	Break	Business Studies	Relax	Relax	Relax
Friday						Play football	Break	English	Break	Maths	Business Studies	Relax
Saturday	Science	Maths	Geography	Science	Football	Football	Football	Football	Relax	Relax	Relax	Relax
Sunday	Geography	Football	Football	Relax	Relax	Science	maths	Break	Geography	RE	Relax	relax

***Remember: make sure you give yourself breaks and allow time to relax and do the things your want to do and enjoy doing.

Revision Tips

What are the advantages of starting to revise early?

- 10 minutes later revise the topic for 10 minutes
- 1 day later revise the topic for 5 minutes
- 1 week later revise the topic for 2-5 minutes
- 1 month later revise the topic for 2-5 minutes
- Before exams revise the topic as required.

Each time knowledge is reinforced; it enters deeper into the long-term memory and becomes more stable.

What kind of learner are you?



Visual learners prefer to:

- ❖ Draw pictures and diagrams
- ❖ Colour code their work
- ❖ Use different coloured paper, pens etc
- ❖ Use their own system of symbols etc
- ❖ Create images and scenes in their minds

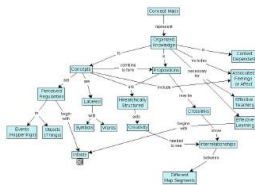
Mindmap



Flashcards



Concept map with links



Question and Answer cards

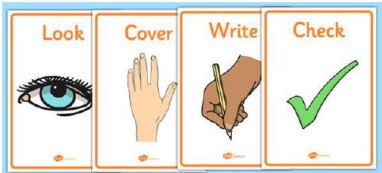


Auditory learners prefer to:

- ❖ Say their work aloud
- ❖ Give presentations to an imaginary audience
- ❖ Record notes on a tape recorder
- ❖ Use silly noises to remember things
- ❖ Hear the information in their mind
- ❖ Play instrumental music



Look cover write check



Make yourself a podcast.



Snowball - pass it to a friend to add more.



YouTube videos



Kinaesthetic learners prefer to:

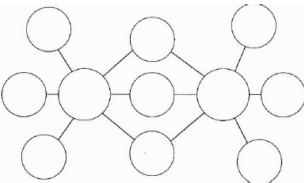
- ❖ Do actions when learning key facts
- ❖ Walk about when learning
- ❖ Find it harder to sit at a desk
- ❖ Add emotions and textures to exaggerate information
- ❖ Try to experience what they are learning

Where?	What?	How?	When?	Why?
Sit at a desk – somewhere designed for study	Make task specific & realistic	Like > Less favoured > Like	Alert – times of the day... Use your timetable	Review

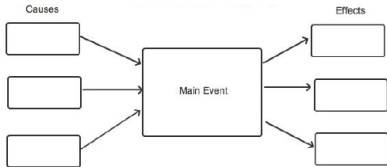
Get Organised

What kind of revision activities can I do when revising?

Use a double bubble to compare two things



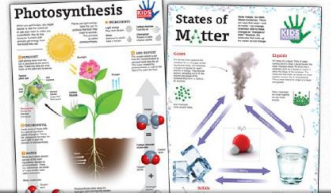
Use a Cause and Effect Map



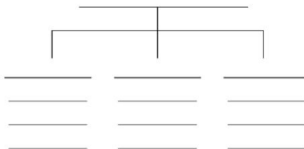
Colours and Highlighters



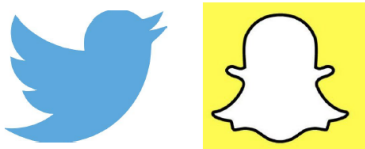
Posters



Use a Tree Map to Categorise



Make a SnapChat or Tweet to keep your answer precise, simple and to the point.



Make a Paper Fortune Teller



Make your own card sort for keywords and definitions. Cut them out and practise matching them up. Time yourself each go.



Create a cartoon character to help describe/explain a concept/property



Create or annotate a mark scheme for Past Exam Papers



Draw your own animations and then video it with voiceover



Turn words on the checklist into pictures with labels



For each keyword carry out: L.E.D.S

Link
Explain
Describe
State

[illegible]