

Our Classroom Learning Modes

Helping children feel safe, confident and ready to learn

In our classrooms, we use clear *Learning Modes* so children always know what is expected of them, helping learning feel calm, structured and safe while building confidence and independence. These are clear ways we organise learning time, so children understand what learning looks like, sounds like and feels like in different situations.

Using Learning Modes helps children:

- Feel **safe and secure**, because expectations are clear and familiar
 - Build **independence and confidence**
- Learn how to listen, speak and work respectfully with others
 - Focus on doing their **personal best**

Below is a guide to the Learning Modes your child uses every day.

Individual Focus

Children work quietly on their own, thinking carefully and completing their work to their personal best, asking for help by raising their hand if needed.

Deep Focus

Children work independently in silence, using the time and resources given to persevere, solve problems and challenge themselves.

Learning Pair

Children work with a partner, taking turns to speak and listen while supporting and building on each other's ideas.

Learning Group

Children work together in small groups, listening respectfully, speaking clearly and contributing responsibly to shared learning.

Respectful Whole Class

Children learn together as a class by listening attentively, speaking clearly and respectfully, and building on what others say.

Working Together

Our Learning Modes give children clear boundaries, shared language and consistent routines. This helps create a calm, respectful classroom where children feel confident to learn, make mistakes, and try again.

Thank you for supporting these approaches at home—we truly value our partnership with you as we help every child learn and thrive.

If you have any questions about Learning Modes, please don't hesitate to get in touch.

Important Dates this Cycle

Monday 18th May – Year 8 English Assessments (PM)

Wednesday 20th May – Year 7 English Assessments (AM)

Wednesday 20th May – Year 9 English Assessments (PM)

Monday 25th-Friday 29th May – Half-term

How best to communicate with school

• **Email office@beckfootthornton.org – this is monitored throughout the school day**

• **Calling us – please be aware that we have a small reception team, and staff will not always be able to speak to you during the school day**

• **Drop in – you can come to our weekly drop in to speak to the headteacher or a member of the leadership team**

• **Parents Evenings**

Please do not email individual members of staff as they may not be in school that day or have access to emails. If you cannot get through on the phone, please email and let us know: office@beckfootthornton.org

Things to look forward to next week

Mon 18/05	<ul style="list-style-type: none"> • AM – Y11 Chemistry exam • PM – Y11 Engineering exam • Headteacher drop-in session– 1.30-2.30pm • Warhammer Club
Tues 19/05	<ul style="list-style-type: none"> • PM – Y11 English Literature exam • PM – Y11 Computer Science exam • Chess Club • 'Matilda' rehearsals • Y7-10 Girls Netball – after school • Y7, 8 and 9 Girls Rugby – after school • Y7-10 Rounders – after school • Y7-9 Rugby – after school
Wed 20/05	<ul style="list-style-type: none"> • PM – Y11 Religious Studies exam • Gaming Club • Y7-10 Badminton – after school • Y7 Boys Football – after school
Thurs 21/05	<ul style="list-style-type: none"> • AM – Y11 English Language exam • PM – Y11 Business Studies exam • PM – Y11 Vocational IT exam • LGBTQ+ Club • Y7 RL Yorkshire Plate Semi Final • Y7 & 8 Rugby – after school
Fri 22/05	<ul style="list-style-type: none"> • Y7-9 Kick About Football – after school