

Local Anti-Bullying Protocol

This protocol is written in conjunction with the Beckfoot Trust Anti-Bullying Policy which is available on the Trust website: **Beckfoot Trust - Policies and Documents**

Beckfoot Thornton School is committed to the aims outlined in the Trust Anti-bullying policy and to providing a positive, and safe environment where pupils are able to learn to the best of their ability. We have a zero tolerance approach to all forms of child on child abuse including sexual harassment or violence and bullying.

We will listen, taking all allegation of bullying seriously and deal with concerns or allegations of bullying promptly and efficiently. This protocol outlines our approach to prevent and tackle all forms of bullying.

The protocol has been adopted with the involvement of the whole school community.

Our Definition of Bullying

Bullying (including online) includes a range of abusive behaviour from an individual or group that is:

- Repeated
- Intended to hurt someone either physically or emotionally.
- Often aimed at certain groups, for example because of race, religion, gender, medical needs, allergies or sexual orientation

Bullying can occur both in and out of school.

We believe that:

- Children and young people should never experience abuse of any kind
- We have a responsibility to promote the welfare of all children and young people, to keep them safe and to practise in a way that protects them.
- Bullying is closely related to how we respect and recognise the value of diversity

We recognise that:

- Bullying causes real distress
- It can affect a person's health and development and, at the extreme, can cause significant harm. All children, regardless of age, disability, gender reassignment, race, religion or belief, sex or sexual orientation, have the right to equal protection from all types of harm or abuse
- Everyone has a role to play in preventing all forms of bullying and putting a stop to bullying

Preventing Bullying

Our School will:

- Provide regular staff training on spotting signs and symptoms of all forms of bullying, including those linked to medical needs, and how to respond to it
- Reinforce our anti-bullying message to pupils through our curriculum, Personal, Social, Health and Economic (PSHE) / RSE education and pastoral support

- Ensure families and members of the school community are aware of our approach to bullying and the role they have to support our aims
- Analyse data to ensure occurrences are rare and no patterns are emerging

To support this approach, we will specifically:

- Provide safe spaces and confidential listening areas in designated pastoral areas and offices
- Provide updates in newsletters and on our website about work we are doing to prevent and tackle bullying
- Display posters in communal and learning areas
- Keep our anti-bullying approach high profile and reinforce through events such as antibullying week
- Support staff to promote positive relationships and recognise some members may be more vulnerable to bullying and its impact including children with SEND and those from other groups eg LGBTQ+
- Review our actions to address any bullying at regular intervals to ensure the problem has been resolved for the long term
- Work with parents as part of our home school agreement
- Utilise support from external organisations and agencies
- Be proactive about seeking opportunities to learn and celebrate difference
- Increase and celebrate diversity within our staff, volunteers and pupils
- Welcome new members to our school community
- Celebrate success and achievements of all in our school community
- Provide assemblies led by pastoral leads, senior leaders and external speakers including cyber bullying updates for students to understand the risks of social networking sites, protecting themselves online and ways to report cyber-bullying.
- Involve pupils in policy writing and decision making, to ensure that they understand the school's approach and are clear about the part they play in preventing bullying.
- Ask children and young people's views on the extent and nature of bullying.
- Signpost pupils so they know how to express worries and anxieties about bullying.
- Make sure pupils are aware of the range of sanctions which may be applied against those engaging in bullying.
- Involve pupils in anti-bullying campaigns in schools and embedded messages in the wider school curriculum.
- Utilise pupil voice in providing pupil led education and support
- Publicise the details of internal support, as well as external helplines and websites.
- Offer support to any pupils who have been bullied and to those who are bullying to address the problems they have.

Reporting Bullying

In our school, children who are concerned or are experiencing bullying have been encouraged to talk to their form tutor or a member of the pastoral team. All concerns will be dealt with sensitively and effectively.

The following systems are also in place for pupils to raise concerns or self refer:

- Speaking to an adult including form tutor, pastoral team or other staff members
- Pastoral team including form tutors, year leaders and other staff members available at key times
- An online form that can be used by students and families to report bullying – **Click to access link**
- Emailing **office@beckfootthornton.org** with concerns
- Student voice / survey including 2 stars and a wish

- Childline (see useful contacts below)

If parents/carers need to contact us about any concerns relating to their child(ren) or any other child(ren) they should contact school via **office@beckfootthornton.org** or via the Microsoft Form found on our school website to ensure the information is sent to the appropriate person including Year Leader, or member of the safeguarding team.

Responding to Bullying

The following steps will be taken when dealing with all incidents of bullying witnessed or reported to a member of staff at the school. Please see **appendix 1** for details of the actions we will take.

- The details will be logged on CPOMS by the member of staff who the incident is reported to. This will then be passed to the appropriate member of staff to investigate and deal with the incident appropriately.
- The school will provide appropriate support for the person being bullied as priority and the perpetrator – making sure they are not at risk of immediate harm
- Statements and evidence will be collected for bullying incidents in accordance with existing procedures. This will include recording appropriate details regarding events and action taken.
- Investigations will be carried out and the school will speak with and inform other staff members, where appropriate.
- The school will ensure families are kept informed about the concern and action taken, as appropriate and in line with child protection and confidentiality policies.
- Where appropriate or necessary we will inform our Safer Schools Police Officer.
- Relevant intervention /support to resolve the bullying issue will be put in place which may include apology, restorative session, educational work, access to additional identified safe spaces, named point of contact or support, sessions with the Safer Schools Police Officer, anti-bullying contract, loss of privilege, consequences in line with our behaviour protocol. See Appendix 2 for further examples of support
- Sanctions, if appropriate, will be decided on the individual incidents and circumstances in line with the Trust Behaviour Policy and school behaviour protocol. Consequences must take account of special educational needs or disabilities that pupils involved may have
- Nominated staff will perform follow up check-ins at regular intervals as outlined in Appendix 1 to ensure bullying has stopped and provide parents/carers with updates. This will be logged on CPOMS as a record that it has happened.
- There will be a monthly review to ensure bullying has not started again for up to 3 months after resolution
- If there is continued bullying, and the support and sanctions put in place have not addressed the bullying, suspension and/or exclusion will be considered in line with the Trust Suspensions and Exclusions policy.
- We will work with individuals and online service providers to prevent online content from spreading and assist in removing offensive or upsetting material from circulation which may include confiscating and searching electronic devices in accordance with regulations and requesting deletion of content in

line with our Online Safety and IT Use policy. Pupils experiencing cyber-bullying will be encouraged to keep screen shots of activity to assist any investigation and

- All staff will ensure that all incidents they are made aware of, or reports of concern from a member of staff, are logged appropriately on CPOMS, In addition, internal tracking will be used in order that any patterns can be spotted quickly, and appropriate intervention can take place.
- If necessary, other agencies may be consulted or involved, such as the police, if a criminal offence has been committed, or other local services including early help or children's social care, if a child is felt to be at risk of significant harm.
- Where the bullying of or by pupils takes place off school site or outside of normal school hours (including cyberbullying), the school will ensure that the concern is fully investigated. If required, the DSL or member of the safeguarding team will collaborate with other schools. Appropriate action will be taken, including providing support and implementing sanctions in school in accordance with the Trust behaviour policy and the school's behaviour protocol.

Supporting our Community

Role of Adults

- Report any concerns of bullying or bullying are recorded on CPOMS in a timely manner
- Follow the steps outlined in this local protocol which provides details of specific roles
- Work together to create and support an inclusive environment which promotes mutual respect and consideration for others
- Listen with an open mind to all concerns
- Be vigilant to bullying behaviours and challenge language or behaviour that does not uphold our values or protocol
- Teach children about how to know the signs of bullying and be a positive bystander / upstander
- Monitor children who have disclosed bullying closely
- Provide support to children who have been bullied, through:
 - Reassurance and pastoral support, building self-esteem and confidence
 - Contact with support organisations for specialist advice and guidance
 - Referral for counselling, where appropriate
- Provide support and work with children who have perpetrated bullying by:
 - Discussion about what happened and the need to change
 - Involving families to support changes to behaviour and attitude
 - Providing advice to families about monitoring devices

Role of Pupils

- Follow the school rules
- Report instances of bullying, no matter how small either by speaking to an adult or using the online reporting form
- Talk to an adult about any concerns or difficulties
- Make a note of any bullying or record any evidence such as screenshots and share these with adults in school
- Be positive upstanders if bullying is seen in our school rather than a bystander
- Be active in our work to prevent bullying from occurring outlined above

Role of Families

- Engage with Class Charts as our main platform for communication between school and home
- Engage with and feedback on school procedures to prevent and tackle anti-bullying in line with our Home School Agreement
- Support our zero-tolerance approach to bullying when talking to your child/ren both in school and address issues beyond school that give rise to bullying
- Read information sent via Class Charts and website with updates of our activities available to families via the school website
- Report any worries to school either via **office@beckfootthornton.org** or through our online reporting form on our website
- Role model positive behaviour for children, both on and offline
- Raise concerns with school in an appropriate manner in line with our Complaints Policy

Monitoring and Review

- The school will regularly monitor and evaluate mechanisms to ensure that the policy and protocol is consistently applied
- Any issues identified will be incorporated into the school's action planning.
- The protocol will be reviewed by the Headteacher with a senior member of staff in line with the Trust policy review every year

Useful Support Organisations

- **Advisory Centre for Education (ACE):** <https://ace-ed.org.uk/about/contact>
- **Anti-Bullying Alliance:** <https://anti-bullyingalliance.org.uk/>
- **Child Exploitation and Online Protection:** <https://www.ceop.police.uk/safety-centre>
- **Childline:** <https://www.childline.org.uk/get-support/contacting-childline>
- **Children's Legal Centre:** <https://www.childrenslegalcentre.com/>
- **Family Lives:** <https://www.familylives.org.uk/how-we-can-help/confidential-helpline>
- **KIDSCAPE Parents Advice Line:** <https://www.kidscape.org.uk/advice/parent-advice-line>
- **MindEd:** <https://www.minded.org.uk/>
- **NSPCC:** <https://www.nspcc.org.uk/>
- **PSHE Association:** <https://pshe-association.org.uk/>
- **Restorative Justice Council:** <https://restorativejustice.org.uk/>
- **The BIG Award:** www.bullyinginterventiongroup.co.uk/index.php
- **The Diana Award:** <https://diana-award.org.uk/>
- **Victim Support:** <https://www.victimsupport.org.uk/>
- **Young Carers:** <https://carers.org/>
- **Young Minds:** <https://www.youngminds.org.uk/>
- **Youth Access:** <https://www.youthaccess.org.uk/>

Cyberbullying

- **Childnet Online safety for young people:** <https://www.childnet.com/>
- **DfE Advice for parents and carers on cyberbullying:**
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/444865/Advice_for_parents_on_cyberbullying.pdf
- **DfE Cyberbullying: Advice for headteachers and school staff:**

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1069987/Cyberbullying_Advice_for_Headteachers_and_School_Staff_121114.pdf

- **Internet Watch Foundation:** <https://www.iwf.org.uk/>
- **Think You Know, CEOP Education:** <https://www.thinkuknow.co.uk/>
- **UK Council for Child Internet Safety:** <https://www.gov.uk/government/groups/uk-council-for-child-internet-safety-ukccis>
- **UK Safer Internet Centre:** <https://saferinternet.org.uk/>

SEND

- **Changing Faces:** <https://www.changingfaces.org.uk/>
- **Mencap:** <https://www.mencap.org.uk/>
- **SEND code of practice: 0 to 25 years:** <https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

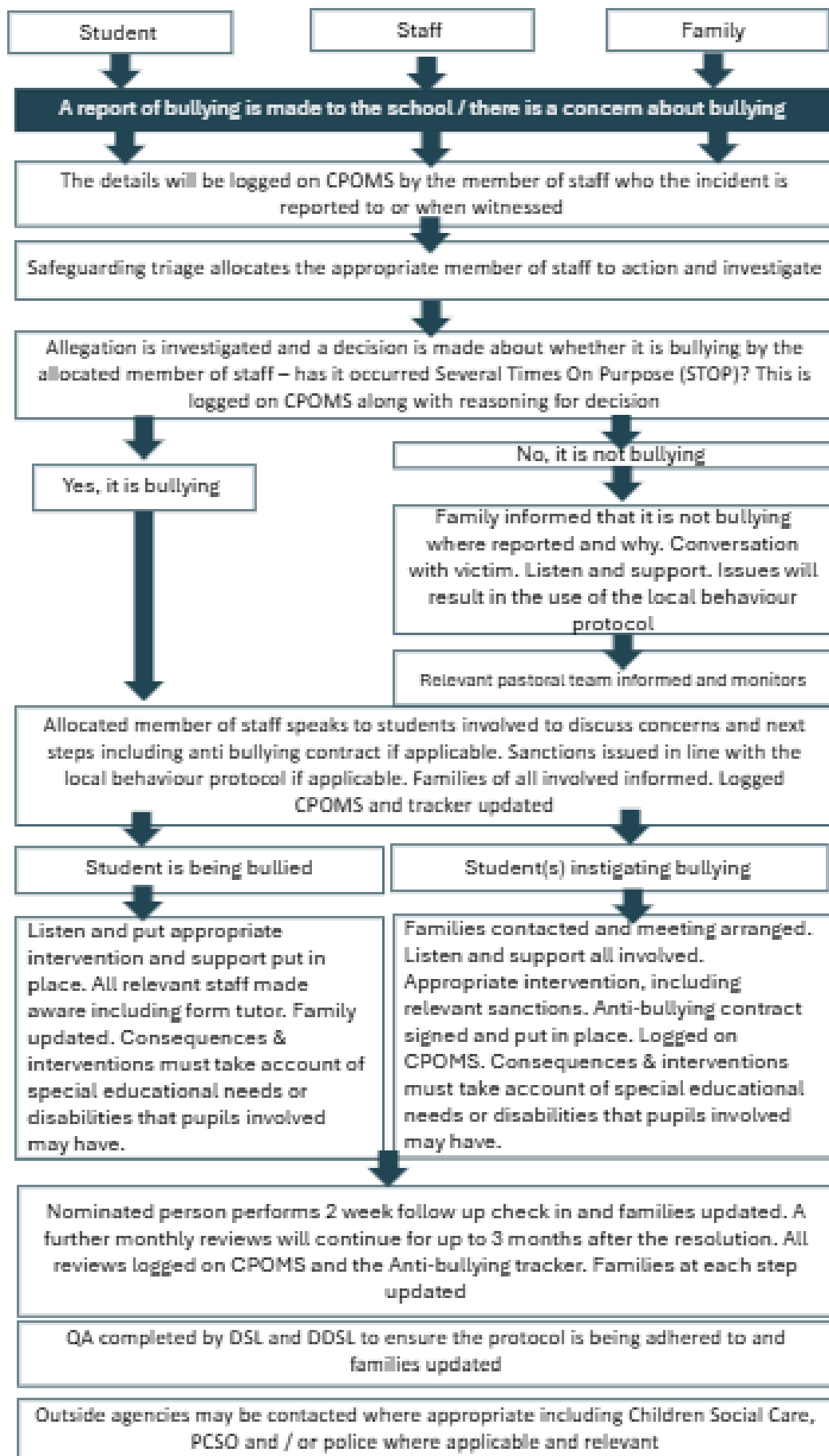
Race, Religion and Nationality

- **Anne Frank Trust:** <https://www.annefrank.org.uk/>
- **Educate against Hate:** <https://www.educateagainsthate.com/>
- **Kick it Out:** <https://www.kickitout.org/>
- **Report it:** <https://www.report-it.org.uk/>
- **Stop Hate:** <https://www.stophateuk.org/>
- **Show Racism the Red Card:** <https://www.srtrc.org/newsandevents/>
- **Tell Mama:** <https://tellmamauk.org/>

Sexual Harassment and Bullying

- **Anti-bullying Alliance: Advice for school staff and professionals about developing effective anti-bullying practice in relation to sexual bullying:** <https://anti-bullyingalliance.org.uk/tools-information/all-about-bullying/sexual-and-sexist-bullying/preventing-sexual-and-sexist>
- **Anti-bullying Alliance: Preventing and responding to Sexual Bullying:** <https://anti-bullyingalliance.org.uk/tools-information/all-about-bullying/sexual-and-sexist-bullying/responding-sexual-and-sexist>
- **Disrespect No Body:** <https://www.gov.uk/government/publications/disrespect-nobody-campaign-posters>
- **Ending Violence Against Women and Girls (EVAW)** <https://www.endviolenceagainstwomen.org.uk/>

Appendix 1



Appendix 2 – Examples of Support that may be offered to the victim or the perpetrator of bullying

Examples of support / intervention for the perpetrator	Examples of support for the victim
Restorative conversation	Restorative conversation
Session with safer school's police officer	Session with safer school's police officer
Anti-bullying contract	Safety plan
Behaviour sanction in line with policy	Access to Haven during identified periods of time
Behaviour support plan	Step 2 referral
IT account suspension (Cyber)	Educational conversation
Laptop ban (cyber)	MHST referral
Step 2 referral	Early pass
Educational conversation (inclusive language)	Adjustments to the school day eg leave early pass
Educational conversation (race)	Safeguarding pass
Educational conversation (homophobic incident)	Trusted adult
Educational conversation (transphobic)	Signposting to external support
Educational conversation (Ablist)	MHST referral
External support eg Early Help	Youth in Mind referral
Signposting to external organisations	Commando Joe referral
Educational conversation (sexist)	Safety plan / Risk Assessment
Prevent referral	
MHST referral	
Youth in Mind referral	
Commando Joe referral	

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